ICT for the Believe Pathway

Wilson Stuart School
A Special Academy

Rationale:

Through the Believe Pathway, we aim to ensure that our students are:

- Given the opportunity to access technology through a variety of different access equipment.
- Provided with an understanding of online security and safety when using different devices.
- Provided with a variety of different activities which are delivered on devices which best support the students.
- Equipped with transferable skills to be used across the curriculum, which supports the students in and out of the school, providing them with the opportunity to embed technology into their day to day lives.
- Given an understanding of how technology impacts their own environment, the wider community, and the workplace.
- Given a secure platform to communicate effectively using technology.
- Given the opportunity to learn skills which are transferable to day-to-day activities and prepare them for adulthood.

ICT Curriculum for 6th Form Believe Pathway

Intent	Implementation	Impact
The curriculum that is offered through the 6th Form Believe Pathway:	**We achieve our intentions by:**	**The impact of the 6th Form Believe Pathway provision is demonstrated through the development of students who are:**
- Will develop a range of fundamental skills, knowledge and understanding that will ensure they will get the necessary skills to help support them at school, home, the community, and workplace. - Will encourage the children to become more independent and develop key life skills such as problem-solving, logical thinking and self-evaluation which will enable them to effectively conduct their future lives in a digital world. - Will develop a greater understanding of how to use technology effectively to help support them in their day-to-day task. - Will help the students gain confidence in accessing a wider range of technology, ensuring they understand how it works, the different processes and how to problem solve when it doesn't work. .	- Being exposed to a thorough IT & Computing curriculum. - Using different technologies and devices effectively, learning how to search using WWW and reviewing a variety of different information which will help support the students in their lives. - Using a variety of software on a range of digital devices to create a range of content against a set of targets. - Learning how to use technology safely, respectfully, and responsibly so they can recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns. - Learning how to use technology to support themselves on a daily basis. - Being exposed to a variety of different equipment that helps them gain access to all different technology provided.	- Enthusiastic and show enjoyment for the subject both in and out of the classroom. - Able to show a greater understanding on how to use a variety of different software packages that will benefit them in and outside of school. - Able to use different technologies to help support them in day-to-day life. - Able to understand the different dangers that may be presented to them using devices on and offline. - Able to help guide themselves in making independent choices which helps support them in their lives at home, at school, the community and potential careers. - Able to use different access equipment that allows them to gain access to all different types of devices/products that best supports them. - Successful is gaining a qualification in IT Users Skills (Entry level/Level 1&2