

## Art for the Explore Curriculum Pathway

## Rationale:

Through the Explore pathway, we aim to ensure that all students are...

"given opportunity to take risks, make a mess, make mistakes, for through exploration and the willingness to take risks. Art can not only be fun, but it can be a vehicle to explore the world around us as well as an outlet for our individual expression and realisation"

Equals curriculum –My Art (p1)

Students become independent explorers and enjoy art through a range of different processes and have access to different materials.

Art Curriculum for Explore Pathway		
Intent	Implementation	Impact
<ul> <li>Exploration of art materials and process and not be afraid to test the limits.</li> <li>Develop independence in exploring materials.</li> <li>Have fun in art processes to have fun and learn though processes.</li> <li>Show preference to media and own likes/enjoyment.</li> </ul>	<ul> <li>Exploration of messy play.</li> <li>Accessing a range of processes that students can access.</li> <li>Linking art work to a theme for consistency.</li> <li>Encouraging students to participate and work through fears.</li> <li>Developing fine motor skills</li> </ul>	<ul> <li>The impact of the Explore pathway provision is demonstrated through the development of students who are:</li> <li>Students to gain a sense of independence in undertaking activities.</li> <li>Able to show enjoyment through learning new art process and techniques to support positive well being.</li> <li>Show support in setting up and clearing away after an activity to support independence.</li> <li>A more refined outcome of fine motor skills to support daily living.</li> </ul>

