

Art for the Secondary Challenge Curriculum Pathway



Rationale:

Through the Challenge Pathway, we aim to ensure that our students are:

To empower students with confidence in their knowledge and skillset for art as well as taking ownership of projects in school and the wider community.

Art Curriculum for Secondary Challenge Pathway		
Intent	Implementation	Impact
 Utilises art-based subject as a means of preparing for adulthood through tasks that allow for decision making, working as a team and developing independence. Able to show leadership in taking on responsibilities through projects and activities that work with community and other classes within school Develops self-esteem and mental well being 	 Providing stimulating activities that students have an active interest in participating with Exploring art techniques and processes that allow learners to 'want' to investigate further Ensuring students record own work and evidence progress Investigating digital art methods Providing opportunities to experience new ways of working/getting ideas Working on group projects promoting teamwork and collaborative ideas Having opportunities to work outside of the classroom Exhibitions/displays of work 	The impact of the Challenge Pathway provision is demonstrated through the development of students who are: • Happy and confident in leading group based activities • Able to demonstrate patience and share practice with peers • Be good team players and through communication and listening • Have the skills to explore and further investigate new interests • Feeling proud of achievements and having pride in work