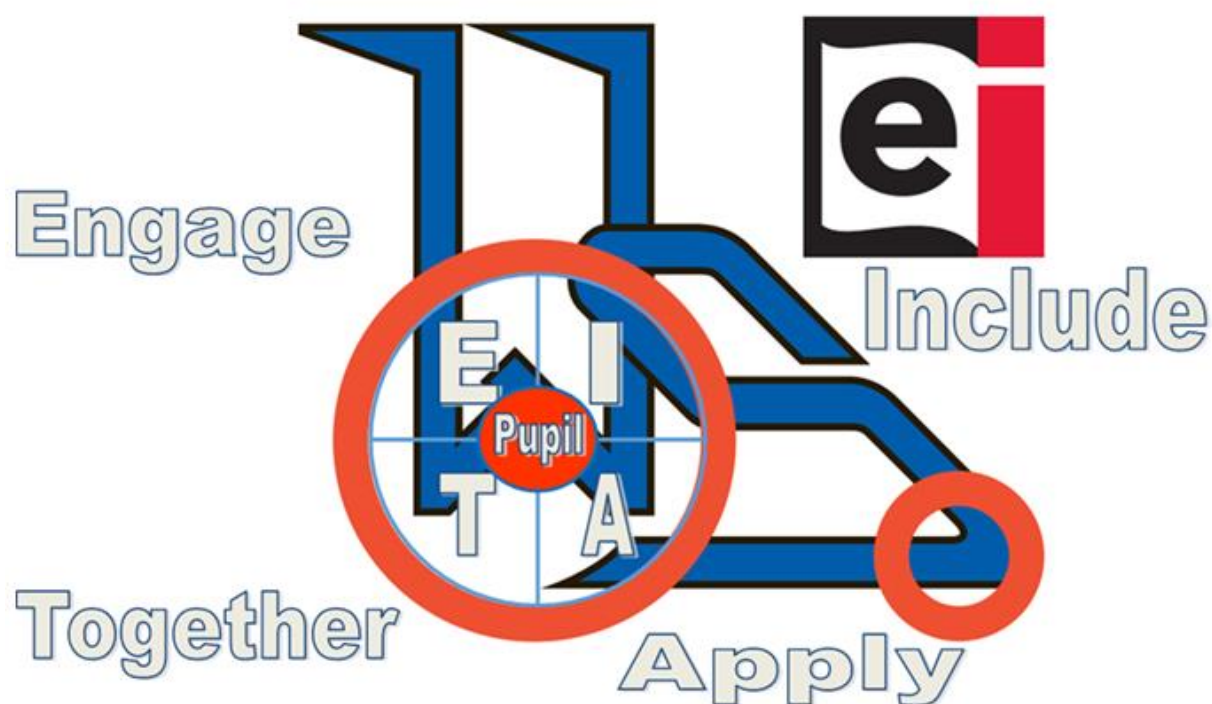


Wilson Stuart School



Challenge Pathway Overview

Get Real Curriculum 2022/23 Challenge Pathway

Rationale:

Through the Challenge Pathway, we aim to ensure that our children are:

- Following a subject based curriculum which provides opportunities to achieve recognised accreditations across different areas, which will help them progress into post-16 education.
- Able to further or maintain their physical and emotional health throughout our directed physical 45 and wellbeing sessions.
- Able to demonstrate the CIRCLE values in everyday situations to support with personal growth/development.
- Equipped with transferable skills which will help support the students in their daily life.

Intent

The curriculum that is offered through the Challenge Pathway provides the following objectives:

- To Promote a Love of Reading ethos in and out of school.
- To develop social communication skills
- To use and apply mathematical knowledge in a variety of real-life situations.
- To encourage students to work independently and collaboratively with their peers.
- To ensure students have access to a bespoke and robust curriculum to support them within their day to day lives and prepare them for adulthood.
- To provide students with the knowledge and skills to make good decisions about their own physical and mental wellbeing.
- To provide students with the opportunity to appreciate the importance of computer technology in the modern world.

Implementation

We achieve our intentions by:

- Promoting and recognising the CIRCLE values across the curriculum through lessons, wellbeing and assemblies.
- Exposing the students to new topics, lesson material and experiences to enhance learning opportunities.
- Building on appropriate access skills to meet individual student needs to support them in their day to day lives.
- Creating a safe environment which allows the students to be expressive and engage with their peers.

We achieve our **Primary Challenge** intentions by:



Better never ends

- Planning a range of opportunities for students to develop their communication and listening skills.
- Teaching reading through a systematic Phonics programme(RWI)
- Promoting the Love of Reading and take part in the whole school reading reward programme.
- Giving students a range of play and exploration opportunities to promote mathematical engagement
- Providing opportunities to use and apply their mathematical skills in a variety of real-life situations.
- Encouraging students to think curiously about the world around them.
- Learning how to use technology safely, respectfully, and responsibly
- Using a variety of technology and software on a range of devices to create a range of content.
- Having a daily routine with a variety of different activities to promote physical and mental health.
- Having a broad range of adapted and inclusive PE activities.
- Initially establishing physical and behavioural boundaries within different environments.
- Using natural resources for inspiration to enable ideas and to encourage intrinsic motivation.
- Participating in creative opportunities that are presented to them across the curriculum.
- Taking part in 'Preparing for Adulthood' sessions which support the students every day needs and makes them aware of the world around them.

We achieve our **Secondary Challenge** intentions by:

- Having a range of accreditations/challenges to ensure students have qualifications to support them in moving into Post 16 education.
- Reading a range of texts which offer challenging and varied vocabulary. We use these texts to develop and improve comprehension skills.
- Planning a range of opportunities for students to develop their literacy skills and focus on applying them to real life situations.
- Using investigative and problem-solving activities through cross curricular/whole school events/enterprise
- Opportunities to confidently apply their acquired mathematical skills in different contexts.
- Providing a daily routine of physical and mental health.
- Having a broad range of adapted and inclusive PE activities.
- Learning how to use technology safely, respectfully, and responsibly so they can recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns.
- Participating in creative opportunities that are presented to them across the curriculum.
- Building up a body of key knowledge and concepts and are encouraged to see how this can be used to explain what they see and experience in everyday life.



Better never ends

- Taking part in 'Preparing for adulthood' sessions which encompasses employment, community inclusion, independent living and health (PLGs).

Impact

The impact of the Challenge Pathway provision is demonstrated through the development of pupils who are:

- Successful in GCSE, entry level and pre-entry level Life skill Challenges throughout the subject areas.
- Confident to communicate effectively with an increasing level of independence and able to access different technologies to help support them in day-to-day life.
- Able to access books and stories and enjoy reading.
- Able to demonstrate CIRCLE values.
- Able to use and apply their mathematical skills in a variety of real-life situations.
- Able to understand how to lead a healthy lifestyle and implement the importance of this in promoting long-term health and well-being.
- Able to understand the different dangers that may be presented to them using online platforms, for example internet/device security and online safety.
- Happy and confident in leading group-based activities
- Able to have a sense of ownership of their own actions and impact on others
- Able to demonstrate patience and share practice with peers
- Able to demonstrate skills to explore and further investigate new interests
- Feel proud of their achievements.
- Able to show enjoyment and be happy within school.



Better never ends