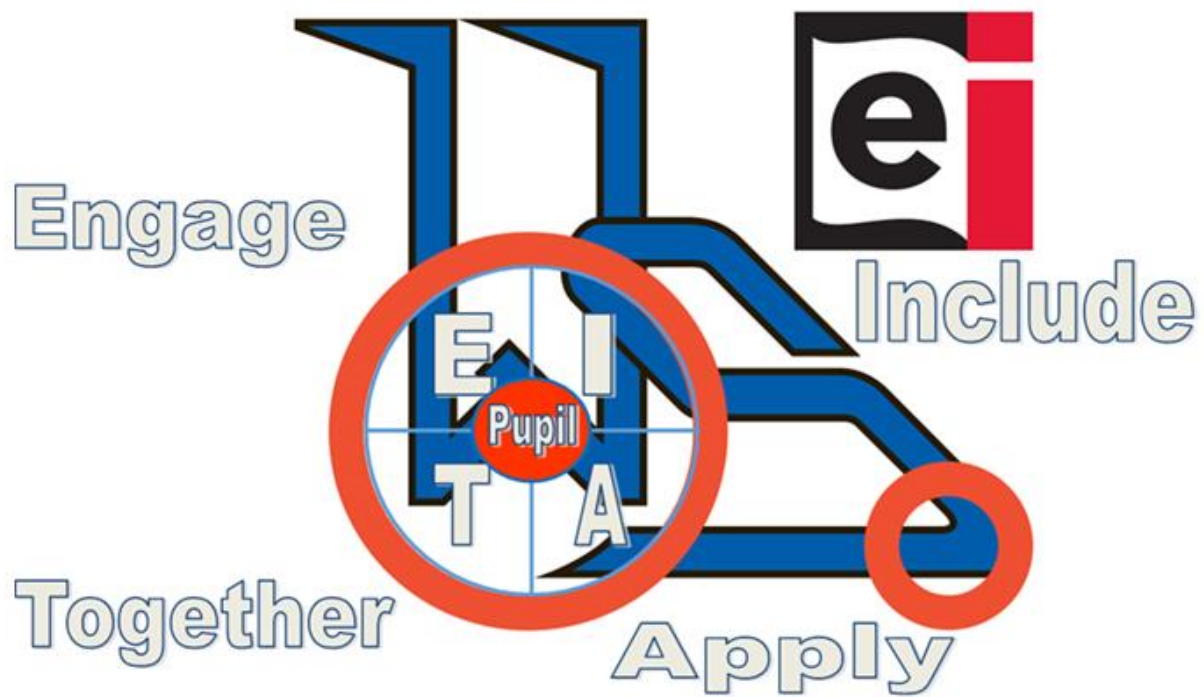


Wilson Stuart School



Inspire Pathway Overview

Get Real Curriculum 2022 Inspire Pathway

Rationale:

'We encourage our students to be happy, active participants in their lives, making progress towards their own individual goals through individual opportunities both in and out of school.'

Intent

The breadth of the PMLD curriculum is structured through the following areas:

Communication and social interaction - To develop the fundamentals of communication. To have an effective and consistent means of communication to express preferences and choices and to control their environment which is understood by those who work with them. To have opportunities to communicate in a rich range of communication experiences with a range of communication partners. To have a 'voice'. To listen to environmental sounds and language. To have an opportunity to develop positive and meaningful relationships through social engagement. To try new experiences and engage in drama. Access to assistive technology to support communication.

Reading - To develop the prerequisites for reading. To offer opportunities for enjoyment through inclusive reading. To develop social interactions through meaningful experiences of reading. To encompass a "Total Communication" approach to reading

Cognition and Learning - Explore stimuli in a variety of ways. Notice a difference. Make predictions and anticipate. Explore understanding of cause and effect. Develop memory to link different pieces of information. Develop linking objects, events and experiences. Experience opportunities to think creatively and problem-solve. Develop attention skills.

Physical and Sensory - To support and promote physical well-being to enjoy a full and long life. Maintain postural care management. Develop/ maintain gross and fine motor control to increase independence. Access meaningful physical activity and sport. To develop sensory exploration and regulation.

Social Emotional and Mental Health - To support and promote physical and mental well-being to enjoy a full and long life. Develop mental, emotional, physiological and spiritual well-being. To have a sense of belonging. To be respected as an individual. Be an active participant in their life. To be involved in decision-making around play leisure activities

Through a sensory and play-based curriculum approach, we provide an individual curriculum for each student. By utilising the Engagement Model, identifying motivators and how to engage our students, we can tailor learning. Through our flexible and creative thematic approach to learning, we offer new learning opportunities. However, repetition and routine underpin the delivery of the curriculum to create consistent opportunities for learning.



Better never ends

Implementation

We achieve our intentions by:

- Being led by the student in direction of learning
- Delivering a holistic non-subject-specific approach to curriculum and learning, utilising a thematic approach where appropriate
- Accessing the curriculum through sensory approaches where creativity is the vehicle to achieve intentions
- A play-based approaches to teaching and learning
- Having a deep understanding of the individual and their communication needs
- Generating quality information sharing through profiling (engagement, communication, access, physical, play and sensory)
- Utilising the engagement model and motivators
- Prioritising learning Intentions from the EHCP feeding into PLG (Personal Learning Goal) and utilise next steps to sequence and direct teaching and learning
- Promoting independence and control
- Providing effective scaffolding
- Developing positive relationships with attentive adults and peers
- Working in collaboration with family and professionals
- Providing consistency and repetition through routines

Impact: outcomes

The impact of the PMLD Pathway provision is demonstrated through the development of students who will:

- Have a voice and be understood
- Make progress towards individual goals
- Have control over their lives to be active participants in their lives
- Live happy, fulfilled and meaningful lives
- Be recognised, visible and valued in school and the wider community
- Access a network of professionals and services
- Be supported through transitions



Better never ends