



Subject Rationale

Through the EYFS Pathway, we aim to ensure that our students are:

- Given the opportunity to access technology through a variety of different access equipment.
- Provided with an understanding of how to use a device safely
- Provided with a variety of different activities which are delivered on devices which best support the students.
- Provided with the opportunity to explore new technology, software and equipment which helps engage the students and develop their skills.

Intent	Implementation	Impact
The curriculum that is offered through the EYFS Pathway:	We achieve our intentions by:	The impact of the EYFS Pathway provision is demonstrated through the development of students who are:
 Will develop a range of fundamental skills to ensure the students will get the necessary skills to help support them at school and home. To support with the student's mental health and wellbeing using technology. Will encourage the children with support to become as independent as possible with using technology. Will help the students gain confidence in accessing a wider range of technology. To develop fine and gross motor control while using technology. To gain a greater understanding of how to use and respect technology while in their environment. To provide a safe and secure working environment which allows the students to access technology and equipment. 	 Being exposed to a thorough inclusive curriculum which allows the students to access equipment. Using a variety of different technology and products to help access the curriculum. Using a variety of software on a range of digital devices to create a range of content. Being exposed how to use technology safely, respectfully, and responsibly. Developing the students' skills of digital systems. Working directly with staff members who have access to technology. Developing a safe and secure working environment to allow exploration of technology and equipment. By providing opportunities for the students to explore technology and access equipment. 	 Enthusiastic and show enjoyment for the subject both in and out of the classroom. Able to show a greater understanding on how to use a variety of different devices and equipment Able to use different technologies to help support them in and outside of the classroom Able to help guide themselves in making independent choices where possible, which helps support them in life at home, at school and the community. Able to support them with their fine and gross motor skills. Access a variety of different resources and technologies. Able to share their enjoyment and sense of achievement through their attitude and body language.