Cultural Capital at Wilson Stuart School

**Our aim is to give children the knowledge and skills to prepare them for what comes next in their lives. Cultural Capital is the essential knowledge that children need to prepare them for their future success – we aim to give students every opportunity to participate in a wide range of learning experiences, all the time, within and beyond their classroom.**

**How Cultural Capital is delivered at Wilson Stuart ICT/Computing**

**Online Safety**

- Gaining a greater understanding of the dangers online, for example: stranger danger, identity theft, viruses and how to conduct yourself online.
- Exploring real life scenarios related to online activity and discussing how to deal with the associated issues.
- Gaining a greater understanding of what social media is, how to use it and how to stay safe.
- Exploring age-appropriate games, media and material.
- Exploring activities that are fun online and how to behave appropriately with the correct netiquette.
- Students also explore moral issues around the use of digital technology

**Technology**

- Encouraging sensible use of digital technology in the classroom.
- Encouraging an awareness and appreciation of the digital advancement.
- Exploring new technology which allows students to interact with their environment.
- Gaining a greater understanding of the different technologies available.
- Enabling individualised students access life in the real world.
- Investing in technology to encourage engagement and support the teaching and learning of transferable skills into real-life settings.
- Students learn respect in the use of digital equipment and its impact on the environment.
- Understanding basic principles of computer etiquette, procedures, and processes.
- Students explore how ideas in computing have inspired others to create digital products and plan for potential future careers within IT.

**Communication**

- Students are encouraged to model appropriate social behaviours in the classroom.
- Exploring and using a variety of different Microsoft products to support them to complete everyday tasks such as email and writing text.
- Gaining a greater understanding of the different ways to communicate effectively online to connect with others.
- Encouraging reflective practice to support meaningful choices.
  Students develop an understanding of communication barriers and how they can be overcome.

**Creativity**

- Exploring programs and apps for creativity, engagement and to be expressive.
- Students are encouraged to explore and engage in different fun activities which allows them to play games, interact with others and socialise.
- Exploring technological equipment in the students own creative way to encourage independence and expression.
- Students are encouraged to assist themselves and others in problem solving.
- Empower students to be confident in applying their ICT and computing skills and knowledge to the wider world and acknowledge links between different curriculums.