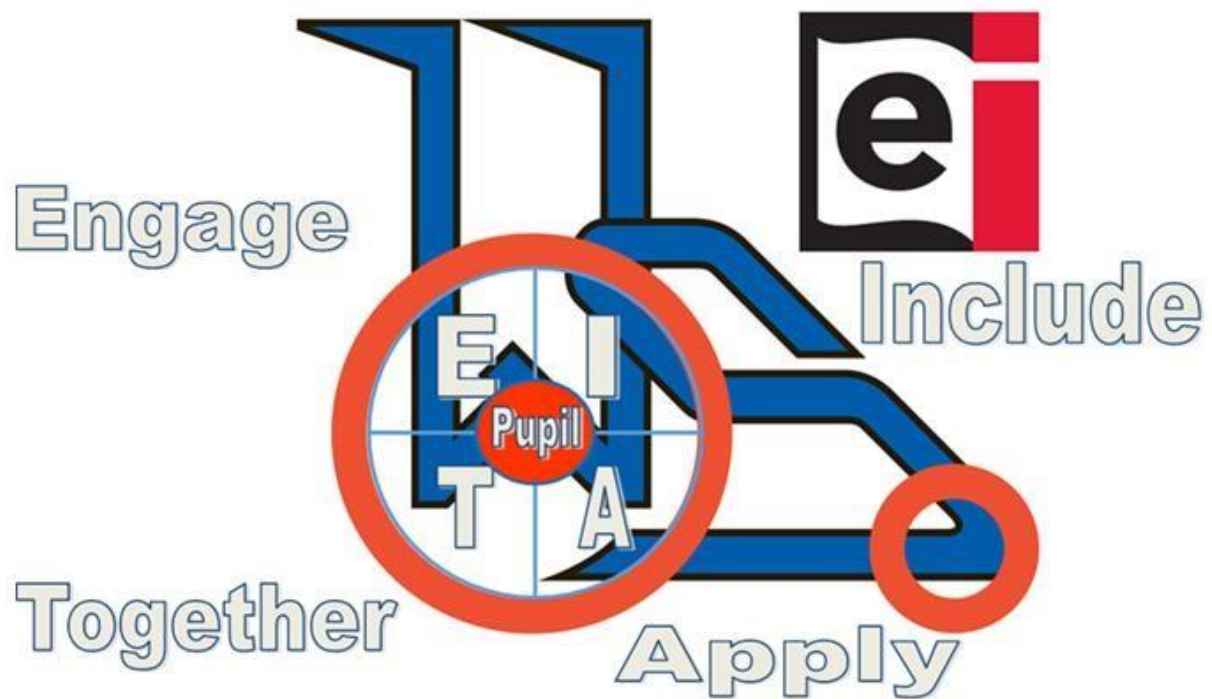


# Wilson Stuart School



## Believe Post 16 Pathway Overview

## Get Real Curriculum Believe Pathway

### Rationale:

The sixth form pathway - we aim to ensure that our young people are prepared for adulthood. By providing a range of opportunities and experiences through applying classroom learning to 'real life' situations. Applied learning opportunities are fundamental to the sixth form allowing students to gain first-hand experience of Life skills whilst developing confidence and independence. Community links, enterprise and volunteering opportunities underpin the drive for students to succeed on their journey into adulthood.

To best support learning for students, we have set out the following to support the learning journey:

### Intent

- Confident in their own learning and communicating effectively with one another, staff and in unfamiliar surroundings and unfamiliar people in new environments.
- Independently approaching tasks but knowing when and how to ask for appropriate help and support when needed.
- Demonstrating resilience and initiative in their schoolwork and during home learning tasks- including independent learning days alongside applied projects such as enterprise and job roles/work experience.
- Active members of the community by participating in local activities and events both inside and outside of school.
- Making informed decisions when presented with choices to explore new interests and skills.

### Implementation

We achieve our intentions by:

- Students to have exposure to new experiences to enhance learning opportunities
- Students and staff voice for ideas and encourage all to embrace the innovative approach to learning
- A strong ethos of preparing for adulthood throughout the curriculum whilst encompassing the CIRCLE (Communication, Independence, Resilience, Confidence, Leadership and Esteem) values
- Frequent offsite visits to venues, shops, care homes to build community links and give learners the much-needed exposure to the community to independence and confident in using these essential services

The curriculum that is offered through the sixth form pathway:

### **Believe 1**

- PTA-Prince's Trust Award at Entry 3 up to Level 1. The focus will be 'Personal Development and Employability Skills. There will be community and collaborative based applied learning projects throughout the year.
- Pilot programme of the Traineeship- Working with the Hive College to support students with an alternative approach to learning to support learners into the workplace.
- English and Maths –GCSE resits and entry-level accreditations/challenges to ensure students have qualifications to access colleges.
- PSHE – strengthening the knowledge, skills, and connections to keep learners healthy, safe and prepare them for life and work.
- Functional/applied life skills that focus on money, measures, time, travel training, shopping, enterprise, asking for help, road safety and purchasing goods
- Transition –Students research and investigate what next steps are available to them after Wilson Stuart.
- Creative opportunities- music, drama, art, cooking and preparing food
- Preparing for adulthood – A selection of activities to support lifelong learning
- To build on the literacy and communication skills.
- Promote the Love of Reading and take part in the whole school reading reward programme.
- To gain confidence in using IT programs and processes to support them across the curriculum and the wider world, which includes potential employability.
- To promote a 'being safe online' ethos which will support them in their day to day lives.

### **Believe 2 / 3**

- Focus of these classes is Preparing for adulthood to support personal development toward the following outcomes: Opportunities to access further education and employment, independent living, active participation in local communities and building different relationships, and good health (Mentally and physically)
- PSHE –strengthening the knowledge, skills, and connections to keep learners and healthy and safe and prepare them for life and work
- Creativity-To provide students an outlet to express themselves through creative art forms
- Transition –Student experience transition and have discussions in class at key points and are encouraged during EHCP (Education, Health, and Care Plan) process. Ex-students come in to give talks and share experiences along with external agencies to provide insight about life after Wilson Stuart.
- Functional/applied life skills that focus on Money, Measures, Time to support -travel training, shopping, enterprise, asking for help, road safety, purchasing goods
- Cooking-independent life skills to support healthy lifestyle.
- Health and well-being-Healthy body mind and spirit

- Gaining IT skills which are transferable to different curriculum areas and in their day to day lives.
- To promote a 'being safe online' ethos which will support them in their day to day lives.
- Applying functional technology within the household/community.
- Develop confidence in unfamiliar environments and engaging with unfamiliar people.
- This promotes communication, decision making and confidence when applying CIRCLE values in the community
- Promote the Love of Reading and take part in the whole school reading reward programme.

### **Impact**

The impact of the 6<sup>th</sup> form Pathway provision is demonstrated through the development of students who are:

- Active members of the local community
- Participating in interests and hobbies they can continue in their own time
- Travel training allows those students that can, to become more independent using public transport
- Able to complete daily life tasks including personal hygiene, household tasks and wellbeing and self-care
- Confident in talking to familiar/ unfamiliar faces and asking question to find out further information
- Informed of options available to them for post 19 and beyond
- Able to have a sense of ownership of their own actions and impact on others
- Prepared for the next steps into their adulthood journey
- Able to apply their mathematical skills and knowledge to real life situations.
- Learning how to be safe online and how to use equipment safely.
- Use of IT which will support then within the household/wider world.