

Gatsby Bench Mark	Keystage 3	Keystage 4	Keystage 5	
A stable careers programme	 Whole school careers programm Approved by the governors Has the backing of the senior lead Has allocated resources Has systematic monitoring in place Is both strategic and operationa Is published on the school website 	ace	ge 5	
	Roles and responsibilities Jo Bowen: Careers leader Jackie Hopkins: Careers advisor Liz Dean: Senor leadership link To be confirmed: Governor link Claire Donnelly: Careers Enterprise advisor Emma Pinnock: Careers Enterprise Partner			
	Keystage 3	Keystage 4	Keystage 5	
2. Learning from careers and labour market information	 Visits from partners with a career focus (at least once annually) Visits to employers in the local community (at least once a year) Careers Week, collapsed timetable with a focus on Careers and skills Assemblies with a focus on Transition & Careers 	 Visits from partners with a career focus (at least twice a year) Visits to employers in the local community (at least twice a year) Careers Week, collapsed timetable with a focus on Careers Assemblies with a focus on Transition & Careers 	 Visits from partners with a career focus (at least once annually) Visits to employers in the local community (at least once a year) Careers Week, collapsed timetable with a focus on Careers Assemblies with a focus on Transition & Careers 	



3. Addressing the needs of each student	 Future Options Event' provisions and support providers in attendance. EHCP reviews underpinned by Preparation for Adulthood EHCP generated Personalised learning goals (PLGs) Careers Advisor: self-awareness activity (7/8/9) 	Future Options Event' provisions and support providers in attendance. EHCP reviews underpinned by Preparation for Adulthood EHCP generated Personalised learning goals (PLGs) Careers one to one meetings: Developing career action plans (year 10) Career advisor attends year 11 EHCP	 Future Options Event' provisions and support providers in attendance. Careers advisor attends year 14 EHCPs Careers one to one meetings: Developing career action plans (year 13) Travel training in partnership with Birmingham City Council and National Express
4. Linking curriculum learning to careers	 Staff to use Evidence for Learning to record assessments/Tags towards the career and employability linked outcomes Staff identify curriculum links onto mid-term planning Focus days: National careers week, Science Day, Online Safety Enterprise projects across the curriculum Parents invited into participate in lessons throughout the year 	 Staff to use Evidence for Learning to record assessments/Tags towards the career and employability linked outcomes Focus days: National careers week, Science Day, Online Safety Enterprise projects across the curriculum Parents invited into participate in lessons throughout the year Careers Week, collapsed timetable with a focus on Careers and skills 	 Staff to use Evidence for Learning to record assessments/Tags towards the career and employability linked outcomes Focus days: National careers week, Science Day, Online Safety Enterprise projects across the curriculum Parents invited into participate in lessons throughout the year Applied learning within the community



	Careers Week, collapsed timetable with a focus on	Tom Careers Programme 2025-24	 Careers Week, collapsed timetable with a focus on
	Careers and skills		Careers and skills
5. Encounters with employers and employees	 Visits to employers in the local community as part of community visit opportunities/ to encounter, experience, identify and explore job roles in venues accessed (at least once a year) Visits from partners with a career focus (at least once annually) Employability Day with a focus on Careers (Visitors & Guest Speakers) Future Options Event' provisions and support providers in attendance. Careers Week, collapsed timetable with a focus on Careers and skills 	 Visits to employers in the local community as part of community visit opportunities/ to encounter, experience, identify and explore job roles in venues accessed (at least once a year) Visits from partners with a career focus (at least once annually) Employability Day with a focus on Careers (Visitors & Guest Speakers) Future Options Event' provisions and support providers in attendance. Careers Week, collapsed timetable with a focus on Careers and skills 	 Visits to employers in the local community as part of community visit opportunities/ to encounter, experience, identify and explore job roles in venues accessed (at least once a year) Visits from partners with a career focus (at least once annually) Employability Day with a focus on Careers (Visitors & Guest Speakers) Future Options Event' provisions and support providers in attendance. Careers Week, collapsed timetable with a focus on Careers and skills
6. Experiences of workplaces	 Internal Work Experience opportunities as part of Class responsibilities and roles. If appropriate, Internal Work Experience opportunities across school, e.g. supporting reading sessions for younger 	 Internal Work Experience opportunities as part of Class responsibilities and roles. If appropriate, Internal Work Experience opportunities across school, e.g. supporting reading sessions for younger 	 Internal Work Experience opportunities as part of Class responsibilities and roles. If appropriate, Internal Work Experience opportunities across school, e.g. supporting reading sessions for younger



	students, delivering supplies, etc. (minimum of 2 days block per year) Visits to employers in the local community Enterprise projects with offsite links	students, delivering supplies, etc. (minimum of 2 days block per year) Visits to employers in the local community Enterprise projects with off- site links	students, delivering supplies, etc. (minimum of 2 days block per year) • Visits to employers in the local community • Enterprise projects with offsite links
7. Encounters with further/higher education, post compulsory education provisions and organisations	 Future Options Event' provisions and support providers in attendance Wolverhampton University /Discovery day partnership 	 Wilson Stuart post 16 transition/taster days Open Days advertised on website/ WEDUC Future Options Event' provisions and support providers in attendance Wolverhampton University partnership 	 Wilson Stuart post 16 transition/taster days Open Days advertised on website/ WEDUC Future Options Event' provisions and support providers in attendance Wolverhampton University partnership
8. Personal guidance	 Group self-awareness session/ assemblies lead by Jackie Hopkins – Careers Adviser 	 One to One Careers Meetings with year 10 Parent support with provision information EHCP reviews for year 11 	 One to One Careers Meetings with year 13 Parent support with provision information EHCP reviews for year 14