



Wilson Stuart School
A Special Academy



Early Years Pathway



Meet the Team



Caterpillars



Charlotte



Sarah



Tina



Misbah



Tahira



Bees



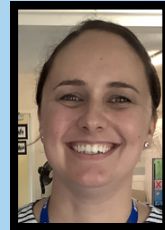
Kim



Amy



Shulaine



Lyndsey



Ben





EYFS Pathway



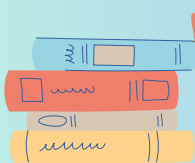
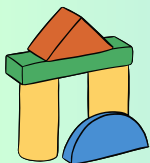
Your Journey at Wilson Stuart starts here....

Our Early Years Pathway consists of two classes and can accommodate children from the age of 2 years onwards. The unique needs of each child are considered and children are placed according to these needs.

Each pupil has a Key Worker who has special responsibility for their development and well-being and will often be the person who, along with the class teacher, liaises with parents and other agencies.

We recognise that children's Personal, Social and Emotional development underpins all subsequent learning and we work hard to ensure children develop high levels of confidence, resilience, independence and self-awareness. Children are offered a variety of playful experiences and stimuli in order to promote Communication and Language development and understanding and listening skills throughout the day. We work with our in house communication team to ensure maximum progress for each individual. We use a total communication approach which builds children's skills who then, where appropriate will have access to communication aids. Literacy skills are developed through a variety of activities such as regular sensory stories, song box, rhyme time and frequent trips to the local library. We spend time with our children developing their early mathematical skills through play such as sorting and categorising, early counting and using number names as well as exploring concepts such as pattern, capacity and shape. We regularly consult with our Physiotherapists to ensure children are being provided with appropriate challenge within their physical development based on their individual requirements.

We love what we do and have an extremely enjoyable time working and learning together!



Our Curriculum

Our EYFS curriculum is designed to meet the individual needs of all children within our Early Years Pathway. It is based on the principles and practice of play-based learning, taking our lead from the uniquely individual interests and motivations of our children, within a high quality and well-structured environment. This promotes the highest levels of engagement in a structured and supportive learning environment. Our EYFS curriculum is based on guidance issued in Development Matters and the Birth to Five framework (2021). It is delivered mainly through story/topic-based planning which aims to offer a wide variety of themes to provoke interest throughout the year. We aim to ensure that our children are:

- Able to use appropriate communication skills to express needs, wants and thoughts to those around them and understand that this is reciprocal.
- Making as much physical progress they are capable of achieving.
- Given opportunities to develop a strong sense of self.
- Confident in their relationships with adults and peers in order to grow and make progress.
- Able to explore and express their own feelings.
- As resilient and independent as they can be and can show perseverance in the face of challenge.
- Given opportunities to explore and develop curiosity, creativity, fascination, awe and problem solving.
- Given opportunities to develop understanding of rules and expectations.
- Given opportunities to develop Literacy and Math's skills as is appropriate to their stage of development.
- Given a range of opportunities to learn about the world around them and being part of it.



What are some of things we do in Early Years?



P.E



Cooking



Singing



Sand play



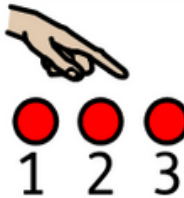
Music



Messy play



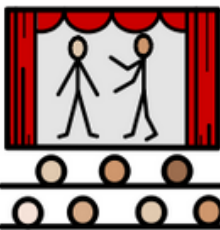
water play



Counting



Soft play



Non-verbal drama



Communication



Stories

Home Reading

Reading is a passport to countless adventures!

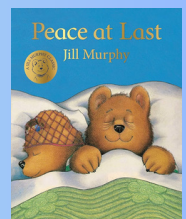
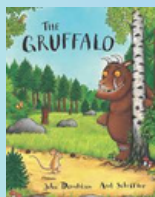
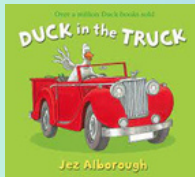
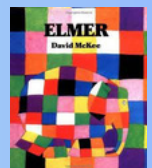
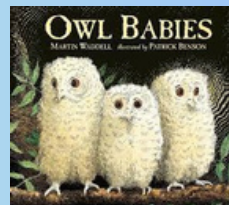
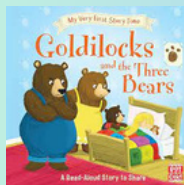
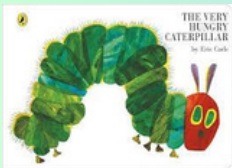
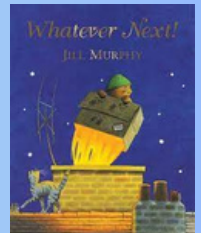
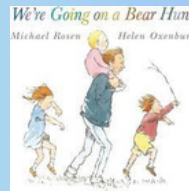
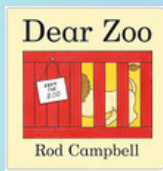
Every **Friday** your child will be sent home with a book of their choosing.

Please read and share this book, or any others your child enjoys with them everyday and record your reading session in the reading diary provided.

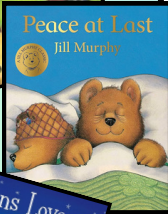
Your child's book will be changed every week.

Please ensure the bookbag, book and signed diary are returned every **Friday Morning**.

Some of the stories we love to read in EYFS that you can enjoy at home



Reading in EYFS



There are many
little ways to
enlarge your
child's world.
Love of books
is the best of all.



Reading is a fundamental building block for success.

It is important for your child to look at books, at home
every day.

During the EYFS your child is remembering word patterns and beginning to learn the language of books.

Shared enjoyment in reading between a parent and child deepens the child's interest in the world of stories and Information.

Sharing books promotes and teaches key Literacy and communication skills.

Reading together builds strong family bonds.

Reading teaches children about the world we live in.

Storytelling in any language whilst looking at books promotes a love of reading.

Our Yearly Topics



Families



Traditional Tale



Colour



Space



Winter



Christmas



Easter



Diwali



Farm



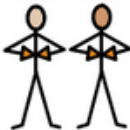
Be Healthy



Lunar New Year



Transport



Ourselves



Oral hygiene



Woodlands



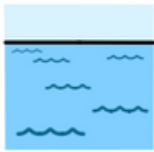
Pets



Our Yearly Topics



Spring



Under the sea



Summer



Bonfire Night



Eid



Growing



Seaside



Zoo



Planting



Minibeast



Animal



Halloween



British Values



London



Autumn



Play in the EYFS

Play underpins the EYFS and all aspects of children's development. Through play, children develop language skills, their emotions and creativity, social and intellectual skills. Play is essential for children's development, building their confidence as they learn to explore and relate to others. It supports children to build self-worth by giving a sense of his or her own abilities and to feel good about themselves. Because it's fun, children often become very absorbed in what they are doing and without even realising it, learning is taking place!

How does play help to support my child's development?

Builds Confidence

Develops social skills

Builds Confidence

Develops Independence

Promotes feelings

Develops balance

Promotes risk taking

Promotes expression

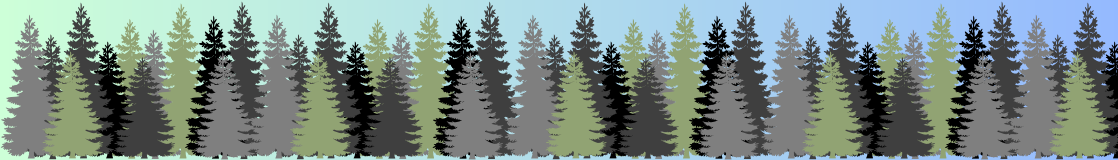




Leigh
Specialist Forest
School Teacher

Forest School

Here at Wilson Stuart we are lucky enough to have our very own Forest School facilities on site, with a wonderful nature rich curriculum delivered by our specialist Forest School Teacher, Leigh. We recognise that sensory play is an important part of learning for our children. It enables them to make sense of the world around them and begin to encourage them to explore naturally. Forest School promotes all aspects of children's early years development. It is an inspiring process, a specialised approach to outdoor learning that aims to develop confidence and self esteem through hands-on learning in woodland environments. We recognise that children are happier and healthier when they have regular opportunities to play outdoors, therefore we ensure that outdoor learning, play and investigation are a regular part of our practice which supports us to build the foundations for a lifelong connection with nature and our planet.



Nigel
Specialist
Swimming
Teacher

Swimming

Every child that attends Wilson Stuart will have the opportunity to swim fortnightly in our large hydrotherapy pool that is located on site. Our carefully planned and personalised swimming sessions are devised and delivered by our specialist swimming teacher, Nigel. There are many wonderful benefits for children accessing swimming from an early age, these include...

Healthier
Heart

Life long
Love of
exercise

Physical
Development

Increased
Confidence

Water
Safety

Better
Sleep

School Uniform

We request that all children wear School uniform. Uniform helps children to get into the mindset of school and is inclusive as well as practical and smart.

Optionally, school products with a logo are available from

<http://www.clivemark.co.uk/schools/w/wilson-stuart-school.html?q=Wilson+Stuart>

Unbranded uniform is also available from most major supermarkets



No PE kit is required.

We request that all Parents/Carers provide their child with at least one full spare set of clothes (named) to stay at school. Your child will get wet/messy/dirty at times. School cannot provide changes of clothes.

What does your child need to bring to school?

All Nappies, Swimming Nappies and Wipes need to be provided from home. We prefer packs to be sent in to keep at School and we will let you know when we need more sent in via our school app (Reach more parents).



If your child isn't toilet trained then Swimming Nappies must be worn during swimming sessions. These can be the disposable kind like "Little Swimmers" but older children (four years plus) may need to purchase the reusable kind available online at www.splashabout.com/disability



If your Child has a preference for a specific cup then this will need to be provided from home. Squash will also need to be provided if your child prefers this. Drinking water is provided at school. Your child will be offered fruit at school but if they prefer other snacks or if fruit is unsuitable for them due to their individual needs then additional snacks will need to be provided from home.

If your child requires thickener this must be provided with the prescription label on the container.

Please purchase a **navy blue bookbag** for use for library books (see reading page for more information). Clive Mark have branded bags available or a plain blue bookbag will be fine.

Please make sure everything that comes into School has your child's name on it including bags, shoes and coat.

Our School day starts at 9am and finishes at 3.15pm. If you are not using transport, please drop off between 9-9.15 (no later) and pick up at 3pm (No earlier)

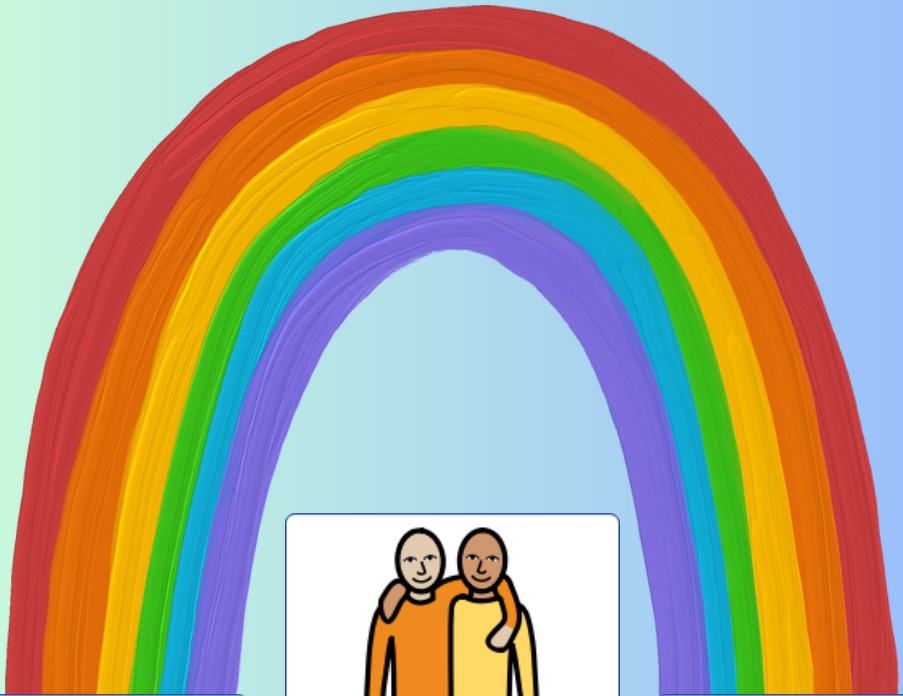




Reach for the Rainbow



Here at Wilson Stuart we have a wonderful opportunity to work with our on-site mainstream nursery, Bluesky. Children from Bluesky Butterflies, Caterpillars and Bees have lots of wonderful and exciting opportunities to spend time together across the week. We also share our wonderful Rainbow Garden, which we look after and experience and investigate in together.



Inclusion



Friendship



Respect

Rainbow Garden



Sand and Water Area



Nature Area and Bug Hotel



Music Wall



Mud Kitchen



Fine Motor Area



Physical Area - Bikes

Who we are

Wilson Stuart is located in Perry Common, Erdington in the north of Birmingham. It caters for 270 pupils aged 2-19 years. Some pupils have additional difficulties including sensory impairment, learning difficulties, communication difficulties or complex medical conditions. We have outstanding purpose-built facilities and highly trained, enthusiastic and committed staff. This combination enables us to provide the specialised individual programmes required by our pupils.

Contact Us

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