



RE in the Believe Pathway

Rationale:

Our broad and balanced curriculum aims to:

- promote the spiritual, moral, cultural, social, mental and physical development of pupils
- prepare pupils for the opportunities, responsibilities and experiences of later life
- promote British values

RE broadens and enhances the curriculum by giving students the opportunity to consider a wide range of religious, philosophical, psychological, sociological and ethical issues and to develop their own codes of belief.

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Intent	Implementation	Impact
<p data-bbox="125 228 707 300">The curriculum that is offered through the Believe Pathway:</p> <ul data-bbox="143 336 721 724" style="list-style-type: none"><li data-bbox="143 336 680 405">• develop their self confidence and awareness<li data-bbox="143 410 721 512">• help learners to understand the world they live in as individuals and as members of groups<li data-bbox="143 517 707 619">• bring their own experiences and understanding of life into the classroom<li data-bbox="143 624 707 724">• develop positive attitudes towards others, respecting their beliefs and experience	<p data-bbox="902 228 1323 260">We achieve our intentions by:</p> <ul data-bbox="786 300 1462 619" style="list-style-type: none"><li data-bbox="786 300 1462 368">• Helping plan religious festivals throughout the year<li data-bbox="786 373 1462 442">• Expressing our own religious beliefs and helping to teach others.<li data-bbox="786 446 1462 515">• Forming groups in the school that others can use to learn about other cultures.<li data-bbox="786 520 1462 619">• Leading the creation of resources and activities for festival days. e.g creating music, cooking food, leading dances.	<p data-bbox="1559 228 2094 330">The impact of the Believe pathway provision is demonstrated through the development of students who are:</p> <ul data-bbox="1541 368 2141 826" style="list-style-type: none"><li data-bbox="1541 368 2141 517">• Appreciative of British values and the role they play in celebrating differences in religion and culture in Great Britain.<li data-bbox="1541 521 2089 563">• Proud of their SMSC development<li data-bbox="1541 568 2114 643">• Proud of their demonstration and understanding of our circles values.<li data-bbox="1541 647 2096 722">• Able to move from a personal to a wider perspective<li data-bbox="1541 727 2089 826">• More aware and understanding of religious beliefs, practices and experiences