



## RE in the EYFS Pathway

### **Rationale:**

Through the EYFS Pathway, we aim to ensure that our students are:

- Learn about religion and from religion
- Draw on their own experiences to make learning more relevant for them
- Experience different cultural festivals throughout the year
- Learn about and experience British Values
- Given opportunities for Social, Moral, Spiritual and Cultural (SMSC) Development.

## RE in the EYFS Pathway

Intent	Implementation	Impact
<p><b>The curriculum that is offered through the EYFS Pathway:</b></p> <ul style="list-style-type: none"><li>• Allow for the development of self</li><li>• Begin to show awareness and appreciation of the differences between people</li><li>• Will have opportunities for expression and story sharing</li><li>• Will reflect the lives and cultures of the children in class</li><li>• Will use books and stories as much as possible as a hook for learning.</li></ul>	<p><b>We achieve our intentions by:</b></p> <ul style="list-style-type: none"><li>• Using the birth to matters Understanding the World specific area of learning as guidance.</li><li>• Initially looking at ourselves and each other in the class, followed by getting to know each other and the school</li><li>• Celebrating religious festivals throughout the year and looking at how these are celebrated.</li><li>• Using storytelling and books wherever possible.</li><li>• Using themes such as Animal, Changes and New life, Awe and Wonder and transition.</li></ul>	<p><b>The impact of the EYFS pathway provision is demonstrated through the development of students who are:</b></p> <ul style="list-style-type: none"><li>• Develop their sense of responsibility and membership of a community</li><li>• Continue to develop positive attitudes about the differences between people.</li><li>• See themselves as a valuable individual.</li><li>• Think about the perspectives of others.</li><li>• Talk about members of their immediate family and community.</li><li>• Name and describe people who are familiar to them.</li><li>• Understand that some places are special to members of their community.</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li><li>• Show sensitivity to their own and others' needs.</li></ul>