



RE in the Explore Pathway

Rationale:

Through the Explore Pathway, we aim to ensure that our students are:

- Learn about religion and from religion
- Draw on their own experiences to make learning more relevant for them
- Reflect on their learning
- Learn RE through an enquiry based approach
- Learn from visiting speakers and visit religious buildings
- Experience different cultural festivals throughout the year
- Learn about and experience British Values
- Given opportunities for Social, Moral, Spiritual and Cultural (SMSC) Development.

RE in the Explore Pathway

Intent	Implementation	Impact
<p>The curriculum that is offered through the Explore Pathway:</p> <ul style="list-style-type: none"> • develop their self confidence and awareness • help learners to understand the world they live in as individuals and as members of groups • bring their own experiences and understanding of life into the classroom • develop positive attitudes towards others, respecting their beliefs and experience • reflect on and consider their own values and those of others • deal with issues that form the basis for personal choices and behaviour • Promote SMSC development and British values 	<p>We achieve our intentions by:</p> <ul style="list-style-type: none"> • Experiencing a highly differentiated RE curriculum that works alongside the Equals RE scheme of work • Having weekly timetabled RE lessons with PSHE or My World and Me • Selecting religious enquiries that reflect the lives and communities of our learners • Celebrate our learning through well planned festivals that work alongside our long term plans • Provide CPD for staff so that they feel well informed, equipped and confident in delivering a relevant Religious Education. • Work with communities so that we can access religious buildings in the local area. <p>Staff can modify the Religious Education programmes of study for pupils with learning difficulties by:</p> <ul style="list-style-type: none"> • choosing material from earlier key stages • maintaining, reinforcing, consolidating and generalising previous learning, as well as introducing new knowledge, skills and understanding • using a syllabus and/or the guidelines as a resource, or to provide a context, in planning learning appropriate to the age and needs of pupils • focusing on one aspect, or a limited number of aspects, in depth or in outline • integrating, for pupils at the early stages of learning, RE with other subjects and as part of their everyday activities, including routines and shared events • accessing RE through personal exploration and contact with a range of people • providing a variety of learning environments and contexts in which content can be delivered 	<p>The impact of the Explore pathway provision is demonstrated through the development of students who are:</p> <ul style="list-style-type: none"> • The impact of the Explore and Primary SLD Pathway provision is demonstrated through the development of pupils who can make progress in RE: • by moving from a personal to a wider perspective • by increasing their knowledge of religious beliefs, practices and experiences • through developing understanding of the meaning of stories, symbols, events and pictures • through developing and communicating their individual responses to a range of views. • Appreciative of British values and the role they play in celebrating differences in religion and culture in Great Britain. • Proud of their SMSC development • Proud of their demonstration and understanding of our circles values.

- providing a range of teaching approaches to meet the needs of individuals and groups