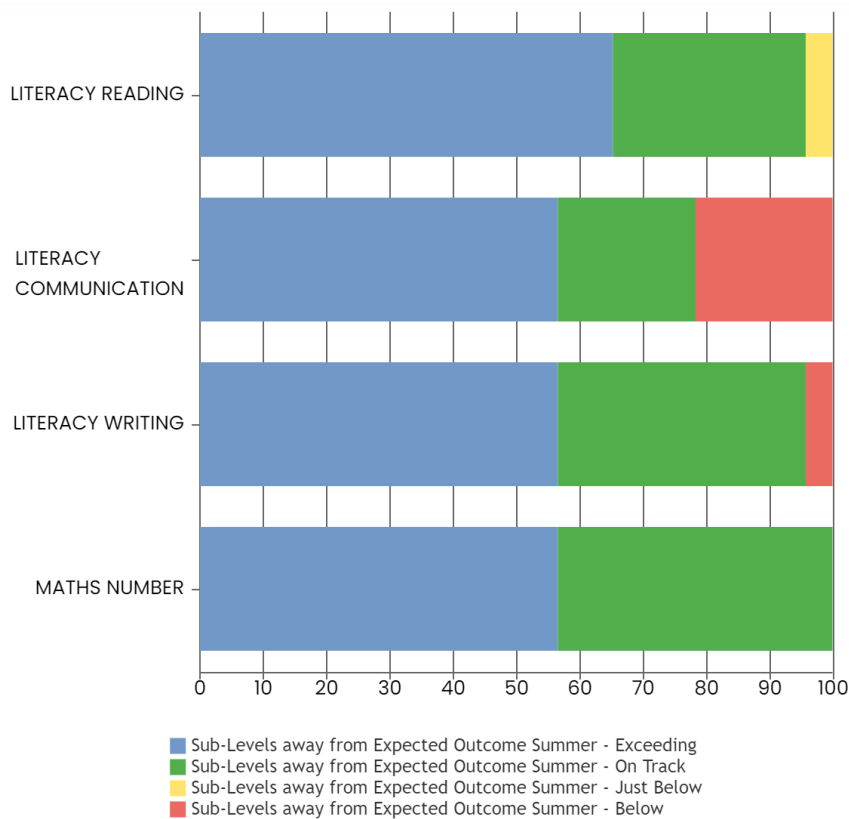


# Progress / Examination Overview 2023-2024

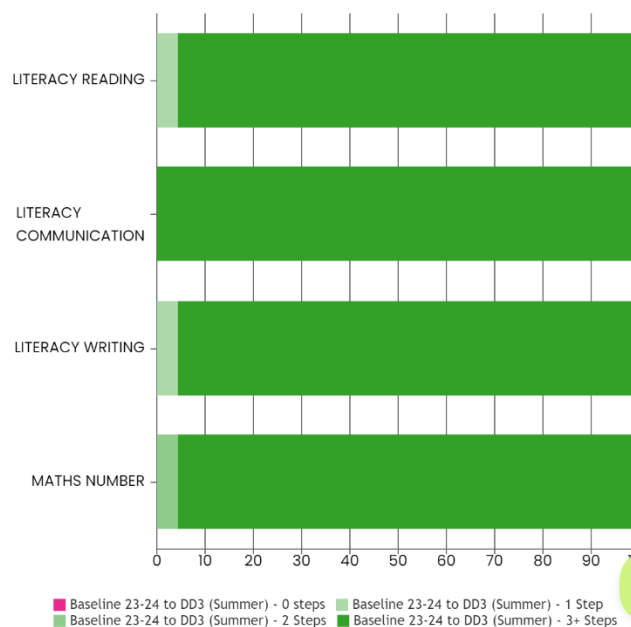
KS1-KS3 Data  
KS4 and KS5 Examination Data  
Summer Exam Series



### Key Stage 1 / 2 Teacher Assessment Data



Data above shows that across both KS1 and KS2 95% (Reading) / 77% (Communication), 95% (Writing) and 100% (Number) students are on target or have exceeded their target grade for the end of year based on teacher professional judgement.



In the same subject areas as an indicator of progress made the primary data above shows in year progress from Baseline at the start of the year to the CWAG. 100% of students have made at least 1 sublevel of progress.

In Reading – 4% have made 1 sublevel of progress / 96% have made 3+ sublevels of progress

In Communication – 100% have made 3+ sublevels of progress

In Writing – 4% have made 1 sublevel of progress / 96% have made 3+ sublevels of progress

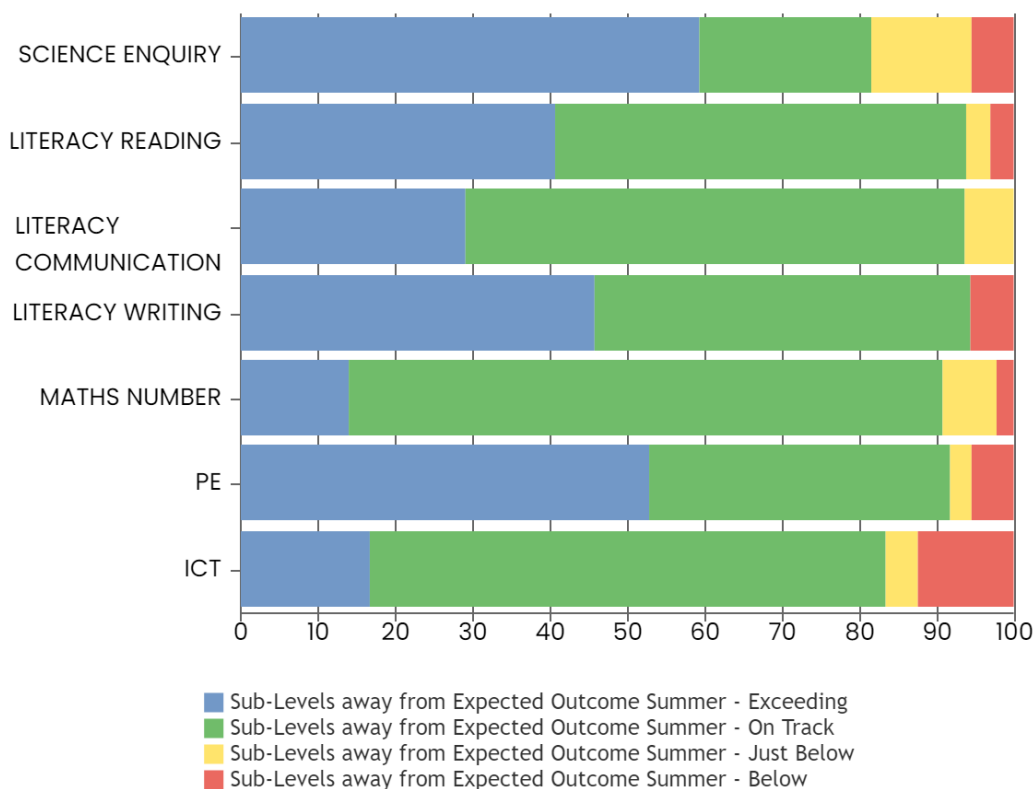
In Number – 4% have made 2 sublevels of progress / 96% have made 3+ sublevels of progress

### Area for development

- Literacy communication progress shows a greater number of students not meeting their target grade (21%) therefore communication across the curriculum continues to be a focus
- Continued Training for new / additional staff on standardisation and moderation of baseline assessments and target grading

### Key Stage 3 / 4 Assessment Data

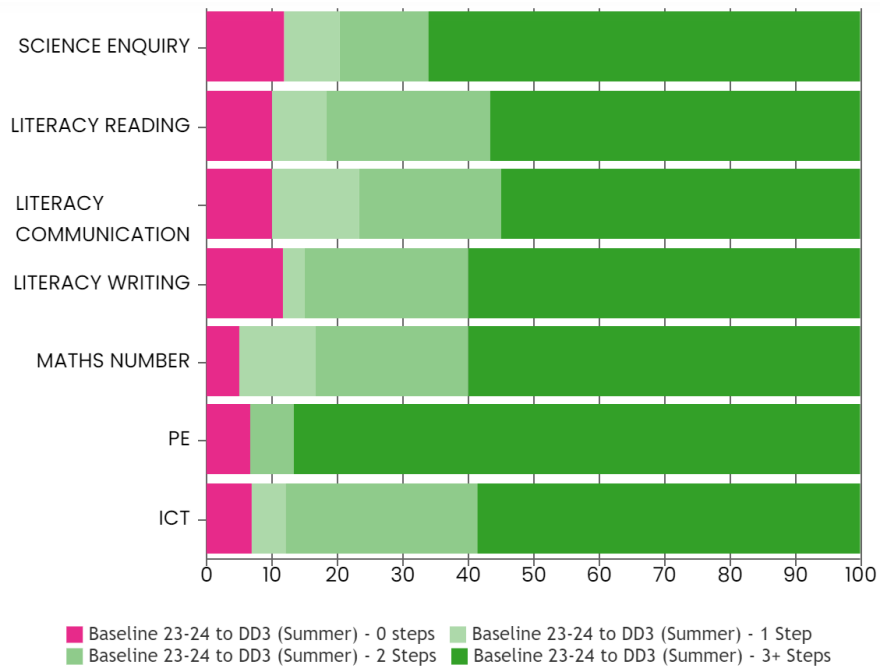
23-24 Secondary Subject areas Sub levels away from EO



Data above shows the KS3/4 teacher assessment progress data across the challenge pathway in key subject areas where subject specific learning is accessed.

Across all subject areas the majority of students were on track / exceeded their end of year target based on end of year expected outcomes:

Science – 81%  
 Reading – 93%  
 Communication – 93%  
 Writing – 93%  
 Number – 89%  
 PE – 90%  
 ICT – 82%



**Data shows majority of students made significant sublevels (3+) of progress across the range of sub areas. As below:**

Science – 66%  
 Reading – 56%  
 Communication – 55%  
 Writing – 60%  
 Number – 60%  
 PE – 86%  
 ICT – 58%

**Areas for development**

- All areas of learning including a number of students that made limited / no progress from the initial baseline to the end of year CWAG despite in class intervention. This may be due to physical / medical factors although staff will need to provide individual student analysis to see where further intervention is required.
- Writing and Science has 11% of students not making in year progress and therefore will require further in class intervention on an individual student level.

**Examinations and Accreditations**

**Key Stage 4 – GCSE 2023-24**

Key Stage 4 GCSE Exam Results 2023-24														
GRADE	9	8	7	6	5	4	3	2	1	U/Fail	Pass Rate	L1	L2	Number of Candidates
English Language						1	1	1			100%			3
English Literature								1			100%			1
Maths								3	1		100%			4
Science (Double Award)						1	1	2	1		100%			5

13 Results

2 Results at Grade 4+ = 15% Grade 4 and above

100% Pass Rate

**Entry Level Results 2023-24**

Entry Level Award	Entry 1	Entry 2	Entry 3	L1	L2	Number of Candidates
English (Step up Silver)		6				6
English (Step up Gold)			1			1
Maths	2	3	3			8
Science	3					3
IT User Skills			3	4	1	8
PT Personal Development			2	2		4

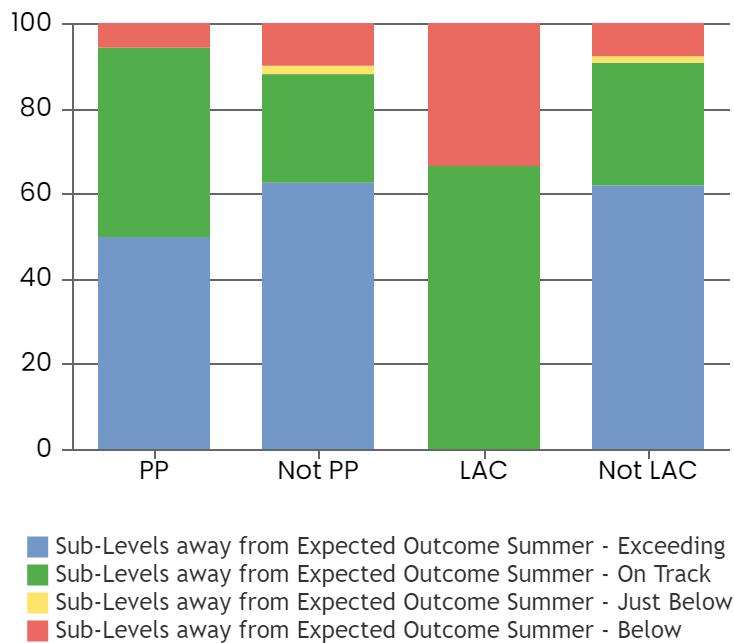
**Key Stage 5 Data 2023-24**

Grade	9	8	7	6	5	4	3	2	1	U/Fail	L1	L2	E1	E2	E3	No.of candidates	
<b>GCSE</b>																	
GCSE English Language								1									1
GCSE Maths								1	1		N/A			N/A			2
<b>Level 1 and 2 Qualifications</b>																	
Personal development and Employability											2					2	4
TLM - Multimedia Software											4						4
<b>Entry Level</b>																	
AQA ELC Maths														1	1		2
AQA Step up to English Gold															1		1

A pleasing set of results for KS5 students – There has been an increased emphasis on PfA with vocational / skills based courses becoming more appropriate for our cohort of learners.

**What our data tells us:**

- When you compare groups of students e.g PP / Male / Female / LAC etc there are no statistically significant trends across the school however our data does allow us to look at subject areas / pathways to focus on as well as focus on individual student progress.
- PP students are actually outperforming Non PP students when linked to expected outcomes with PP students on track or exceeding at 94% compared to Non PP students on track or exceeding at 87% this is a difference of 7% although not statistically significant.



Pathway leads and learning leads complete a data review and create action points based on data collated at each data entry point. Individual student data can also be applied to a class intervention log and monitoring through formative assessment by class staff.

**MAPP**

This academic year we have also developed our assessment system to allow us to quickly analyse data in MAPP which is the assessment system used for our PMLD and SLD learners. The assessment allows us to identify strands linked to specific behaviours on the students PLGs that students need to develop

(Example below)

Again this approach does not show statistically significant trends but it does show a bespoke learning journey for individual students and is available through insights.

The use of MAPP against PLG targets has also now been rolled out across ALL students in ALL pathways for the new 24-25 academic year and will show individual progress throughout the students learning journey.

In Year progress 22-23 DD1 to DD3				
Generalisation PMLD WS	Independence PMLD WS	Maintenance PMLD WS	Total	Avg
3	3	3	9	3
1	1	1	3	1
1	0	0	1	0.3
0	0	0	0	0
1	0	1	2	0.7
2	1	1	4	1.3

### Year 11 / 12 Leavers Destinations

#### Key Stage 4 Destinations

- 21 Learners in year 11
- 96% of students went on to continue their education. 4% (1 Student from the inspire pathway) currently waiting on Sandwell as cannot meet need.
- Majority of students have remained on site at Wilson Stuart 6th form = (76%)
- 14% (3) of students have gone on to college / external providers (Cadbury college / QAC / PINC College)

- 4% (1 Student) is continuing their education at Mayfield 6<sup>th</sup> form (within Trust) due to locality of school provision.

### Key Stage 5 Leavers – Destinations

- 18 Leavers in total at KS5 (Inclusive of Year 12, 13, 14)
- 94% of students have gone onto continue their studies.
- Majority (78%) continuing at the Hive.
- 16% have gone onto external providers (QAC / Solihull College / Handsworth College)
- Remaining 6% (1 Student) awaiting tribunal to continue in education currently although this is likely to result in placement in education therefore 0% NEET

DESTINATION	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Not in Education or Training (NEET)	10%	12%	12%	7%	11%	0%
Further Education - FE	90%	88%	88%	93%	89%	100
Paid / Unpaid Work - Volunteering or Employment	0%	0%	0%	0%	0%	0%