

Wilson Stuart Provider access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil and family entitlement

All pupils and families in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, day centre providers and alternative provisions – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career/destination routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

2024/2025 providers

This year, we are inviting a range of local providers from the local area to speak to our pupils:

- Queensbury school, Mayfield school, The hive, B-Met college, Derwen college, H.B.V.C, QAC, Glass house college, Victoria College, Solihull College, South and City college Birmingham, Sandwell College, Trinity specialist college, Wilmott Dixon, Midland Mencap, Preparation for adulthood (Birmingham), Sense, Skills Tank from Care First.

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Wilson Stuart Sixth form: 18/22
- PINC 1/22
- QAC-1/22
- Mayfield 6th Form 1/22
- Cadbury College 1/22

Last year some of our year 12 and 13 pupils moved to a range of providers:

- Solihull College 1
- Hive College 2
- SCCB 1

Last year our year 14 pupils moved to range of providers in the local area after school:

- The Hive 14/15
- QAC 1/15

Management of provider access requests

Procedure

A provider wishing to request access should contact *Jo Bowen (Careers lead)* j.bowen@wilsonstuart.co.uk or *Jackie Hopkins (Careers Advisor)* j.hopkins@wilsonstusrt.org.uk

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8	<p>Themed taster session led by external organisations and businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Careers Week; Activities led by businesses and organisations.</p> <p>Themed assemblies. External and internal guest speakers.</p>	<p>Themed taster session led by external organisations and businesses</p> <p>School wide Enterprise Week. Supported by Local Community/ Businesses and Organisation.</p> <p>Themed assemblies. External and internal guest speakers.</p>
Year 9	<p>Themed taster session led by external organisations and businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Careers Fair involving post 16 and post 19 provisions. Council and organisation support providers.</p> <p>Careers Week; Activities led by businesses and organisations.</p> <p>Themed assemblies. External and internal guest speakers.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>School wide Enterprise Week. Supported by Local Community/ Businesses and Organisation.</p> <p>Themed assemblies. External and internal guest speakers.</p>
Year 10	<p>Themed taster session led by external organisations and businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Careers Fair involving post 16 and post 19 provisions. Council and organisation support providers.</p> <p>1:1 or supported meetings with careers adviser.</p> <p>Careers Week; Activities led by businesses and organisations.</p> <p>Themed assemblies. External and internal guest speakers.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>School wide Enterprise Week. Supported by Local Community/ Businesses and Organisation.</p> <p>Themed assemblies. External and internal guest speakers.</p>

<p>Year 11</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>University visit and taster day.</p> <p>Post 16 provisions confirmed</p> <p>Careers Fair involving post 16 and post 19 provisions. Council and organisation support providers.</p> <p>Careers Week; Activities led by businesses and organisations.</p> <p>Themed assemblies. External and internal guest speakers.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p> <p>School wide Enterprise Week. Supported by Local Community/ Businesses and Organisation.</p>
<p>Year 12</p>	<p>Enterprise project with support of the School community, Local community and Local businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p> <p>Parent event to introduce Careers/ transition support across the school and externally.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p> <p>Careers Fair involving post 16 and post 19 provisions. Council and organisation support providers.</p> <p>Careers Week; Visits, talks and curriculum activities.</p> <p>Provision visits and taster activities.</p> <p>Careers Week; Activities led by businesses and organisations.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p> <p>School wide Enterprise Week. Supported by Local Community/ Businesses and Organisation.</p> <p>Work experience placements with local businesses and organisations</p>

<p>Autumn Term</p>	<p>Spring Term</p>	<p>Summer Term</p>
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<p>Year 13</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Enterprise project with support of the School community, Local community and Local businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p> <p>Parent event to introduce Careers/ transition support across the school and externally.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>1:1 or supported meetings with careers adviser.</p> <p>Careers Fair involving post 16 and post 19 provisions. Council and organisation support providers.</p> <p>Careers Week; Visits, talks and curriculum activities.</p> <p>Provision visits and taster activities.</p> <p>Careers Week; Activities led by businesses and organisations.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>School wide Enterprise Week. Supported by Local Community/ Businesses and Organisation.</p> <p><i>Employability day. Collapsed timetable. Activities supported by local businesses and organisations.</i></p> <p>Provision visits and taster activities</p> <p>Work experience placements with local businesses and organisations</p>
<p>Year 14</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Enterprise project with support of the School community, Local community and Local businesses.</p> <p>Themed assemblies. External and internal guest speakers.</p> <p>Parent event to introduce Careers/ transition support across the school and externally.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>Careers Fair involving post 16 and post 19 provisions. Council and organisation support providers.</p> <p>Careers Week; Visits, talks and curriculum activities.</p> <p>Post 19 places confirmed.</p> <p>Careers Week; Activities led by businesses and organisations.</p>	<p>Themed taster session led by external organisations and businesses.</p> <p>School wide Enterprise Week. Supported by Local Community/ Businesses and Organisation.</p> <p><i>Employability day. Collapsed timetable. Activities supported by local businesses and organisations.</i></p> <p>Confirmation of post-19 education and training destinations for all pupils</p> <p>Transition activities between Wilson Stuart students and their destination provisions.</p>

			Work experience placements with local businesses and organisations
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Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved *[date]* by Governors at Curriculum and Standards Committee

Next review: *[date]*

Signed: *[name]* Chair of Governors

[name] Head teacher