



Gatsby Bench Mark	Keystage 3	Keystage 4	Keystage 5
<p>1. A stable careers programme</p>	<ul style="list-style-type: none"> <li>➤ Whole school careers programme is embedded from key stage 3- key stage 5</li> <li>➤ Approved by the governors</li> <li>➤ Has the backing of the senior leadership</li> <li>➤ Has allocated resources</li> <li>➤ Has systematic monitoring in place</li> <li>➤ Is both strategic and operational</li> <li>➤ Is published on the school website</li> </ul> <p><u>Roles and responsibilities</u>                      Jo Bowen: Careers leader                      Jackie Hopkins: Careers advisor                      Liz Dean: Senior leadership link                      To be confirmed: Governor link                      Claire Donnelly: Careers Enterprise advisor                      Emma Pinnock: Careers Enterprise Partner</p>		
	<input type="checkbox"/> Keystage 3	<input type="checkbox"/> Keystage 4	<input type="checkbox"/> Keystage 5



<p>2. Learning from careers and labour market information</p>	<ul style="list-style-type: none"> <li>• Visits from partners with a career focus (at least once annually)</li> <li>• Visits to employers in the local community (at least once a year)</li> <li>• Careers Week, collapsed timetable with a focus on Careers and skills</li> <li>• Assemblies with a focus on Transition &amp; Careers</li> </ul>	<ul style="list-style-type: none"> <li>• Visits from partners with a career focus (at least twice a year)</li> <li>• Visits to employers in the local community (at least twice a year)</li> <li>• Careers Week, collapsed timetable with a focus on Careers</li> <li>• Assemblies with a focus on Transition &amp; Careers</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visits from partners with a career focus (at least once annually)</li> <li><input type="checkbox"/> Visits to employers in the local community (at least once a year)</li> <li><input type="checkbox"/> Careers Week, collapsed timetable with a focus on Careers</li> <li><input type="checkbox"/> Assemblies with a focus on Transition &amp; Careers</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance.</li> </ul>
<p>3. Addressing the needs of each student</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> EHCP reviews underpinned by Preparation for Adulthood EHCP generated Personalised learning goals (PLGs)</li> <li><input type="checkbox"/> Careers Advisor: self-awareness activity (7/8/9)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> EHCP reviews underpinned by Preparation for Adulthood EHCP generated Personalised learning goals (PLGs)</li> <li><input type="checkbox"/> Careers one to one meetings: Developing career action plans (year 10)</li> <li><input type="checkbox"/> Career advisor attends year 11 EHCP</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Careers advisor attends year 14 EHCPs</li> <li><input type="checkbox"/> Careers one to one meetings: Developing career action plans (year 13)</li> <li><input type="checkbox"/> Travel training in partnership with Birmingham City Council and National Express</li> </ul>



<p>4. Linking curriculum learning to careers</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Staff identify curriculum links onto mid-term planning Focus days: National careers week, Science Day, Online Safety</li> <li><input type="checkbox"/> Enterprise projects across the curriculum</li> <li><input type="checkbox"/> Parents invited into participate in lessons throughout the year</li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Focus days: National careers week, Science Day, Online Safety Enterprise projects across the curriculum</li> <li><input type="checkbox"/> Parents invited into participate in lessons throughout the year</li> <li><input type="checkbox"/> Careers Week, collapsed timetable with a focus on</li> <li><input type="checkbox"/> Careers and skills Staff identify curriculum links onto mid-term planning</li> <li><input type="checkbox"/> Focus days: National careers week, Science Day, Online Safety</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Focus days: National careers week, Science Day, Online Safety Enterprise projects across the curriculum</li> <li><input type="checkbox"/> Parents invited into participate in lessons throughout the year</li> <li><input type="checkbox"/> Applied learning within the community</li> <li><input type="checkbox"/> Staff identify curriculum links onto mid-term planning Focus days: National careers week, Science Day, Online Safety</li> <li><input type="checkbox"/></li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Careers Week, collapsed timetable with a focus on Careers and skills</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Careers Week, collapsed timetable with a focus on Careers and skills</li> </ul>



<p>5. Encounters with employers and employees</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visits to employers in the local community as part of community visit opportunities/ to encounter, experience, identify and explore job roles in venues accessed (at least once a year)</li> <li><input type="checkbox"/> Visits from partners with a career focus (at least once annually)</li> <li><input type="checkbox"/> Employability Day with a focus on Careers (Visitors &amp; Guest Speakers)</li> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance.</li> <li><input type="checkbox"/> Careers Week, collapsed timetable with a focus on Careers and skills</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visits to employers in the local community as part of community visit opportunities/ to encounter, experience, identify and explore job roles in venues accessed (at least once a year)</li> <li><input type="checkbox"/> Visits from partners with a career focus (at least once annually)</li> <li><input type="checkbox"/> Employability Day with a focus on Careers (Visitors &amp; Guest Speakers)</li> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance. Careers Week, collapsed timetable with a focus on Careers and skills</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visits to employers in the local community as part of community visit opportunities/ to encounter, experience, identify and explore job roles in venues accessed (at least once a year)</li> <li><input type="checkbox"/> Visits from partners with a career focus (at least once annually)</li> <li><input type="checkbox"/> Employability Day with a focus on Careers (Visitors &amp; Guest Speakers)</li> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance.</li> <li><input type="checkbox"/> Careers Week, collapsed timetable with a focus on Careers and skills</li> </ul>
<p>6. Experiences of workplaces</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Internal Work Experience opportunities as part of Class responsibilities and roles.</li> <li><input type="checkbox"/> If appropriate, Internal Work Experience opportunities across school, e.g. supporting reading sessions for younger</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Internal Work Experience opportunities as part of Class responsibilities and roles.</li> <li><input type="checkbox"/> If appropriate, Internal Work Experience opportunities across school, e.g. supporting reading sessions for younger</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Internal Work Experience opportunities as part of Class responsibilities and roles.</li> <li><input type="checkbox"/> If appropriate, Internal Work Experience opportunities across school, e.g. supporting reading sessions for younger</li> </ul>



	<p>students, delivering supplies, etc. (minimum of 2 days block per year)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Visits to employers in the local community</li> <li><input type="checkbox"/> Enterprise projects with offsite links</li> </ul>	<p>students, delivering supplies, etc. (minimum of 2 days block per year)</p> <p>Visits to employers in the local community</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Enterprise projects with offsite links</li> <li><input type="checkbox"/></li> </ul>	<p>students, delivering supplies, etc. (minimum of 2 days block per year)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Visits to employers in the local community</li> <li><input type="checkbox"/> Enterprise projects with offsite links</li> </ul>
<p>7. Encounters with further/higher education, post compulsory education provisions and organisations</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance</li> <li><input type="checkbox"/> Wolverhampton University /Discovery day partnership</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Wilson Stuart post 16 transition/taster days Open Days advertised on website/ WEDUC</li> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance</li> <li><input type="checkbox"/> Wolverhampton University partnership</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Wilson Stuart post 16 transition/taster days Open Days advertised on website/ WEDUC</li> <li><input type="checkbox"/> Future Options Event' provisions and support providers in attendance</li> <li><input type="checkbox"/> Wolverhampton University partnership</li> </ul>
<p>8. Personal guidance</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Group self-awareness session/ assemblies lead by Jackie Hopkins – Careers Adviser</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> One to One Careers Meetings with year 10</li> <li><input type="checkbox"/> Parent support with provision information</li> <li><input type="checkbox"/> EHCP reviews for year 11</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> One to One Careers Meetings with year 13</li> <li><input type="checkbox"/> Parent support with provision information</li> <li><input type="checkbox"/> EHCP reviews for year 14</li> </ul>