

WILSON STUART SCHOOL
END OF KEYSTAGE ANALYSIS FOR CORE SUBJECTS:
DATA ANALYSIS AGAINST NATIONAL PROGRESSION GUIDANCE

OVERALL ANALYSIS



2014-2015

2015-2016

2016-2017

Last 3 Years Combined

	English	Maths	Science	English	Maths	Science	English	Maths	Science	English	Maths	Science	
KS 2 Overall	UQ	7 ● 88%	8 ● 100%	6 ● 100%	3 ● 38%	3 ● 38%	0 ○ 0%	5 ● 63%	4 ● 50%	0 ○ 0%	15 ● 63%	15 ● 63%	6 ● 27%
	MQ	1 ○ 13%	0 ○ 0%	0 ○ 0%	5 ● 63%	4 ● 50%	3 ● 38%	3 ● 38%	4 ● 50%	8 ● 100%	9 ● 38%	8 ● 33%	11 ● 50%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 13%	5 ● 63%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 4%	5 ○ 23%
KS 3 Overall	UQ	13 ● 81%	11 ● 73%	6 ● 86%	8 ● 47%	6 ● 35%	4 ○ 24%	4 ● 29%	2 ○ 14%	5 ● 36%	25 ● 53%	19 ● 41%	15 ● 39%
	MQ	2 ○ 13%	3 ○ 20%	1 ○ 14%	7 ● 41%	8 ● 47%	8 ● 47%	10 ● 71%	12 ● 86%	7 ● 50%	19 ● 40%	23 ● 50%	16 ● 42%
	LQ	1 ○ 6%	1 ○ 7%	0 ○ 0%	2 ○ 12%	3 ○ 18%	5 ● 29%	0 ○ 0%	0 ○ 0%	2 ○ 14%	3 ○ 6%	4 ○ 9%	7 ○ 18%
KS 4 Overall	UQ	4 ● 27%	8 ● 53%	5 ● 42%	9 ● 53%	8 ● 47%	5 ● 29%	11 ● 65%	12 ● 71%	10 ● 59%	24 ● 49%	28 ● 57%	20 ● 43%
	MQ	7 ● 47%	7 ● 47%	6 ● 50%	8 ● 47%	9 ● 53%	12 ● 71%	6 ● 35%	5 ● 29%	7 ● 41%	21 ● 43%	21 ● 43%	25 ● 54%
	LQ	4 ● 27%	0 ○ 0%	1 ○ 8%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	4 ○ 8%	0 ○ 0%	1 ○ 2%
All Key Stages	UQ	24 ● 62%	27 ● 71%	17 ● 68%	20 ● 48%	17 ● 40%	9 ○ 21%	20 ● 51%	18 ● 46%	15 ● 38%	64 ● 53%	62 ● 52%	41 ● 39%
	MQ	10 ● 26%	10 ● 26%	7 ● 28%	20 ● 48%	21 ● 50%	23 ● 55%	19 ● 49%	21 ● 54%	22 ● 56%	49 ● 41%	52 ● 44%	52 ● 49%
	LQ	5 ○ 13%	1 ○ 3%	1 ○ 4%	2 ○ 5%	4 ○ 10%	10 ○ 24%	0 ○ 0%	0 ○ 0%	2 ○ 5%	7 ○ 6%	5 ○ 4%	13 ○ 12%

KEY
■ UQ Upper Quartile (Top 25% Nationally)
■ MQ Median Quartile (25% - 75% Nationally)
■ LQ Lower Quartile (Bottom 25% Nationally)

School has increased the expectations of students through new assessment / target setting system being implemented



2014-2015

2015-2016

2016-2017

Last 3 Years Combined

	English	Maths	Science	English	Maths	Science	English	Maths	Science	English	Maths	Science	
KS 2 by Boys	UQ	4 ● 100%	4 ● 100%	4 ● 100%	2 ○ 50%	2 ○ 50%	0 ○ 0%	3 ● 75%	2 ○ 50%	0 ○ 0%	9 ● 75%	8 ● 67%	4 ○ 33%
	MQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ○ 50%	1 ○ 25%	0 ○ 0%	1 ○ 25%	2 ○ 50%	4 ● 100%	3 ○ 25%	3 ○ 25%	4 ○ 33%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 25%	4 ● 100%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 8%	4 ○ 33%
KS 3 by Boys	UQ	9 ● 82%	7 ○ 70%	7 ○ 70%	4 ○ 36%	4 ○ 36%	3 ○ 27%	1 ○ 17%	1 ○ 17%	2 ○ 33%	14 ● 50%	12 ○ 44%	12 ○ 44%
	MQ	1 ○ 9%	2 ○ 20%	3 ○ 30%	5 ○ 45%	5 ○ 45%	5 ○ 45%	5 ● 83%	5 ● 83%	2 ○ 33%	11 ○ 39%	12 ○ 44%	10 ○ 37%
	LQ	1 ○ 9%	1 ○ 10%	0 ○ 0%	2 ○ 18%	2 ○ 18%	3 ○ 27%	0 ○ 0%	0 ○ 0%	2 ○ 33%	3 ○ 11%	3 ○ 11%	5 ○ 19%
KS 4 by Boys	UQ	4 ○ 40%	7 ○ 70%	4 ○ 40%	6 ○ 50%	4 ○ 33%	4 ○ 33%	8 ○ 67%	8 ○ 67%	7 ○ 58%	18 ● 53%	19 ● 56%	15 ○ 44%
	MQ	4 ○ 40%	3 ○ 30%	4 ○ 40%	6 ○ 50%	8 ○ 67%	8 ○ 67%	4 ○ 33%	4 ○ 33%	5 ○ 42%	14 ○ 41%	15 ○ 44%	17 ○ 50%
	LQ	2 ○ 20%	0 ○ 0%	2 ○ 20%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ○ 6%	0 ○ 0%	2 ○ 6%
All Key Stages by Boys	UQ	17 ○ 68%	18 ● 75%	15 ○ 63%	12 ○ 44%	10 ○ 37%	7 ○ 26%	12 ○ 55%	11 ○ 50%	9 ○ 41%	41 ● 55%	39 ● 53%	31 ○ 42%
	MQ	5 ○ 20%	5 ○ 21%	7 ○ 29%	13 ○ 48%	14 ○ 52%	13 ○ 48%	10 ○ 45%	11 ○ 50%	11 ○ 50%	28 ○ 38%	30 ○ 41%	31 ○ 42%
	LQ	3 ○ 12%	1 ○ 4%	2 ○ 8%	2 ○ 7%	3 ○ 11%	7 ○ 26%	0 ○ 0%	0 ○ 0%	2 ○ 9%	5 ○ 7%	4 ○ 5%	11 ○ 15%

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2014-2015

2015-2016

2016-2017

Last 3 Years Combined

	English	Maths	Science	English	Maths	Science	English	Maths	Science	English	Maths	Science	
KS 2 by Girls	UQ	3 ● 100%	3 ● 100%	3 ● 100%	1 ● 25%	1 ● 25%	0 ○ 0%	2 ● 50%	2 ● 50%	0 ○ 0%	6 ● 55%	6 ● 55%	3 ● 27%
	MQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	3 ● 75%	3 ● 75%	3 ● 75%	2 ● 50%	2 ● 50%	4 ● 100%	5 ● 45%	5 ● 45%	7 ● 64%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ● 25%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 9%
KS 3 by Girls	UQ	5 ● 83%	5 ● 83%	5 ● 83%	4 ● 67%	2 ● 33%	1 ○ 17%	3 ● 38%	1 ○ 13%	3 ● 38%	12 ● 60%	8 ● 40%	9 ● 45%
	MQ	1 ○ 17%	1 ○ 17%	1 ○ 17%	2 ● 33%	3 ● 50%	3 ● 50%	5 ● 63%	7 ● 88%	5 ● 63%	8 ● 40%	11 ● 55%	9 ● 45%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 17%	2 ● 33%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 5%	2 ○ 10%
KS 4 by Girls	UQ	1 ○ 14%	1 ○ 14%	1 ○ 14%	3 ● 60%	4 ● 80%	1 ○ 20%	3 ● 60%	4 ● 80%	3 ● 60%	7 ● 41%	9 ● 53%	5 ● 29%
	MQ	3 ● 43%	3 ● 43%	3 ● 43%	2 ● 40%	1 ○ 20%	4 ● 80%	2 ● 40%	1 ○ 20%	2 ● 40%	7 ● 41%	5 ● 29%	9 ● 53%
	LQ	3 ● 43%	3 ● 43%	3 ● 43%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	3 ○ 18%	3 ○ 18%	3 ○ 18%
All Key Stages by Girls	UQ	9 ● 56%	9 ● 56%	9 ● 56%	8 ● 53%	7 ● 47%	2 ○ 13%	8 ● 47%	7 ● 41%	6 ● 35%	25 ● 52%	23 ● 48%	17 ● 35%
	MQ	4 ● 25%	4 ● 25%	4 ● 25%	7 ● 47%	7 ● 47%	10 ● 67%	9 ● 53%	10 ● 59%	11 ● 65%	20 ● 42%	21 ● 44%	25 ● 52%
	LQ	3 ○ 19%	3 ○ 19%	3 ○ 19%	0 ○ 0%	1 ○ 7%	3 ○ 20%	0 ○ 0%	0 ○ 0%	0 ○ 0%	3 ○ 6%	4 ○ 8%	6 ○ 13%

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2014-2015

2015-2016

2016-2017

Last 3 Years Combined

	English	Maths	Science	English	Maths	Science	English	Maths	Science	English	Maths	Science	
KS 2 by PP	UQ	2 ● 100%	2 ● 100%	2 ● 100%	1 ○ 50%	1 ○ 50%	0 ○ 0%	2 ○ 67%	2 ○ 67%	0 ○ 0%	5 ○ 71%	5 ○ 71%	2 ○ 29%
	MQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 50%	1 ○ 50%	1 ○ 50%	1 ○ 33%	1 ○ 33%	3 ● 100%	2 ○ 29%	2 ○ 29%	4 ○ 57%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 50%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 14%
KS 3 by PP	UQ	9 ● 82%	8 ● 80%	7 ● 70%	4 ○ 57%	3 ○ 43%	3 ○ 43%	1 ○ 20%	0 ○ 0%	2 ○ 40%	14 ○ 61%	11 ○ 50%	12 ○ 55%
	MQ	1 ○ 9%	2 ○ 20%	3 ○ 30%	3 ○ 43%	2 ○ 29%	2 ○ 29%	4 ● 80%	5 ● 100%	3 ○ 60%	8 ○ 35%	9 ○ 41%	8 ○ 36%
	LQ	1 ○ 9%	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ○ 29%	2 ○ 29%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 4%	2 ○ 9%	2 ○ 9%
KS 4 by PP	UQ	3 ○ 60%	4 ● 80%	3 ○ 60%	4 ○ 67%	3 ○ 50%	2 ○ 33%	6 ○ 55%	6 ○ 55%	6 ○ 55%	13 ○ 59%	13 ○ 59%	11 ○ 50%
	MQ	1 ○ 20%	1 ○ 20%	2 ○ 40%	2 ○ 33%	3 ○ 50%	4 ○ 67%	5 ○ 45%	5 ○ 45%	5 ○ 45%	8 ○ 36%	9 ○ 41%	11 ○ 50%
	LQ	1 ○ 20%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 5%	0 ○ 0%	0 ○ 0%
All Key Stages by PP	UQ	14 ● 78%	14 ● 82%	12 ● 71%	9 ○ 60%	7 ○ 47%	5 ○ 33%	9 ○ 47%	8 ○ 42%	8 ○ 42%	32 ○ 62%	29 ○ 57%	25 ○ 49%
	MQ	2 ○ 11%	3 ○ 18%	5 ○ 29%	6 ○ 40%	6 ○ 40%	7 ○ 47%	10 ○ 53%	11 ○ 58%	11 ○ 58%	18 ○ 35%	20 ○ 39%	23 ○ 45%
	LQ	2 ○ 11%	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ○ 13%	3 ○ 20%	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ○ 4%	2 ○ 4%	3 ○ 6%

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WILSON STUART SCHOOL
END OF KEYSTAGE ANALYSIS FOR CORE SUBJECTS:
DATA ANALYSIS AGAINST NATIONAL PROGRESSION GUIDANCE

KEY GROUP: FREE SCHOOL MEAL (FSM) STUDENTS



2014-2015

2015-2016

2016-2017

Last 3 Years Combined

	English	Maths	Science	English	Maths	Science	English	Maths	Science	English	Maths	Science	
KS 2 by FSM	UQ	2 ● 100%	2 ● 100%	2 ● 100%	1 ○ 50%	1 ○ 50%	0 ○ 0%	2 ○ 67%	2 ○ 67%	0 ○ 0%	5 ○ 71%	5 ○ 71%	2 ○ 29%
	MQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 50%	1 ○ 50%	1 ○ 50%	1 ○ 33%	1 ○ 33%	3 ● 100%	2 ○ 29%	2 ○ 29%	4 ○ 57%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 50%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 14%
KS 3 by FSM	UQ	9 ● 82%	8 ● 80%	7 ● 70%	4 ○ 57%	3 ○ 43%	3 ○ 43%	1 ○ 20%	0 ○ 0%	2 ○ 40%	14 ○ 61%	11 ○ 50%	12 ○ 55%
	MQ	1 ○ 9%	2 ○ 20%	3 ○ 30%	3 ○ 43%	2 ○ 29%	2 ○ 29%	4 ● 80%	5 ● 100%	3 ○ 60%	8 ○ 35%	9 ○ 41%	8 ○ 36%
	LQ	1 ○ 9%	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ○ 29%	2 ○ 29%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 4%	2 ○ 9%	2 ○ 9%
KS 4 by FSM	UQ	3 ○ 60%	4 ● 80%	3 ○ 60%	4 ○ 67%	3 ○ 50%	2 ○ 33%	6 ○ 55%	6 ○ 55%	6 ○ 55%	13 ○ 59%	13 ○ 59%	11 ○ 50%
	MQ	1 ○ 20%	1 ○ 20%	2 ○ 40%	2 ○ 33%	3 ○ 50%	4 ○ 67%	5 ○ 45%	5 ○ 45%	5 ○ 45%	8 ○ 36%	9 ○ 41%	11 ○ 50%
	LQ	1 ○ 20%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 5%	0 ○ 0%	0 ○ 0%
All Key Stages by FSM	UQ	14 ● 78%	14 ● 82%	12 ● 71%	9 ○ 60%	7 ○ 47%	5 ○ 33%	9 ○ 47%	8 ○ 42%	8 ○ 42%	32 ○ 62%	29 ○ 57%	25 ○ 49%
	MQ	2 ○ 11%	3 ○ 18%	5 ○ 29%	6 ○ 40%	6 ○ 40%	7 ○ 47%	10 ○ 53%	11 ○ 58%	11 ○ 58%	18 ○ 35%	20 ○ 39%	23 ○ 45%
	LQ	2 ○ 11%	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ○ 13%	3 ○ 20%	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ○ 4%	2 ○ 4%	3 ○ 6%

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 UQ Upper Quartile (Top 25% Nationally)
 MQ Median Quartile (25% - 75% Nationally)
 LQ Lower Quartile (Bottom 25% Nationally)

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WILSON STUART SCHOOL
END OF KEYSTAGE ANALYSIS FOR CORE SUBJECTS:
DATA ANALYSIS AGAINST NATIONAL PROGRESSION GUIDANCE

KEY GROUP: NON FREE SCHOOL MEAL STUDENTS



2014-2015

2015-2016

2016-2017

Last 3 Years Combined

	English	Maths	Science	English	Maths	Science	English	Maths	Science	English	Maths	Science	
KS 2 by Non	UQ	5 ● 83%	6 ● 100%	6 ● 100%	2 ● 33%	2 ● 33%	0 ○ 0%	3 ● 60%	2 ● 40%	0 ○ 0%	10 ● 59%	10 ● 59%	6 ● 35%
	MQ	1 ○ 17%	0 ○ 0%	0 ○ 0%	4 ● 67%	3 ● 50%	2 ● 33%	2 ● 40%	3 ● 60%	5 ● 100%	7 ● 41%	6 ● 35%	7 ● 41%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 17%	4 ● 67%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 6%	4 ○ 24%
KS 3 by Non	UQ	4 ● 80%	3 ● 60%	3 ● 60%	4 ● 40%	3 ● 30%	1 ○ 10%	3 ● 33%	2 ○ 22%	3 ● 33%	11 ● 46%	8 ● 33%	7 ● 29%
	MQ	1 ○ 20%	1 ○ 20%	2 ● 40%	4 ● 40%	6 ● 60%	6 ● 60%	6 ● 67%	7 ● 78%	4 ● 44%	11 ● 46%	14 ● 58%	12 ● 50%
	LQ	0 ○ 0%	1 ○ 20%	0 ○ 0%	2 ○ 20%	1 ○ 10%	3 ● 30%	0 ○ 0%	0 ○ 0%	2 ○ 22%	2 ○ 8%	2 ○ 8%	5 ○ 21%
KS 4 by Non	UQ	1 ○ 10%	4 ● 40%	4 ● 40%	5 ● 45%	5 ● 45%	3 ● 27%	5 ● 83%	6 ● 100%	4 ● 67%	11 ● 41%	15 ● 56%	11 ● 41%
	MQ	6 ● 60%	6 ● 60%	3 ● 30%	6 ● 55%	6 ● 55%	8 ● 73%	1 ○ 17%	0 ○ 0%	2 ● 33%	13 ● 48%	12 ● 44%	13 ● 48%
	LQ	3 ● 30%	0 ○ 0%	3 ● 30%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	3 ○ 11%	0 ○ 0%	3 ○ 11%
All Key Stag	UQ	10 ● 48%	13 ● 62%	13 ● 62%	11 ● 41%	10 ● 37%	4 ○ 15%	11 ● 55%	10 ● 50%	7 ● 35%	32 ● 47%	33 ● 49%	24 ● 35%
	MQ	8 ● 38%	7 ● 33%	5 ○ 24%	14 ● 52%	15 ● 56%	16 ● 59%	9 ● 45%	10 ● 50%	11 ● 55%	31 ● 46%	32 ● 47%	32 ● 47%
	LQ	3 ○ 14%	1 ○ 5%	3 ○ 14%	2 ○ 7%	2 ○ 7%	7 ● 26%	0 ○ 0%	0 ○ 0%	2 ○ 10%	5 ○ 7%	3 ○ 4%	12 ○ 18%

KEY
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■ MQ Median Quartile (25% - 75% Nationally)
■ LQ Lower Quartile (Bottom 25% Nationally)

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DATA ANALYSIS AGAINST NATIONAL PROGRESSION GUIDANCE

KEY GROUP: CHILDREN IN CARE (CIC) / LACES



2014-2015

2015-2016

2016-2017

Last 3 Years Combined

	English	Maths	Science	English	Maths	Science	English	Maths	Science	English	Maths	Science
KS 2 by CIC	0	0	0	1 ● 100%	0 ○ 0%	0 ○ 0%	1 ● 100%	1 ● 100%	1 ● 100%	2 ● 100%	1 ○ 50%	1 ○ 50%
KS 3 by CIC	0	0	0	0	0	0	0	0	0	0	0	0
KS 4 by CIC	0	0	0	0	0	0	0 ○ 0%	1 ● 100%	1 ● 100%	0 ○ 0%	1 ● 100%	1 ● 100%
All Key Stag	0	0	0	1 ● 100%	0 ○ 0%	0 ○ 0%	1 ○ 50%	2 ● 100%	2 ● 100%	2 ○ 67%	2 ○ 67%	2 ○ 67%

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MQ Median Quartile (25% - 75% Nationally)
LQ Lower Quartile (Bottom 25% Nationally)

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2014-2015

2015-2016

2016-2017

Last 3 Years Combined

	English	Maths	Science	English	Maths	Science	English	Maths	Science	English	Maths	Science	
KS 2 by EAL	UQ	3 ● 75%	4 ● 100%	4 ● 100%	2 ● 50%	2 ● 50%	0 ○ 0%	2 ● 67%	2 ● 67%	0 ○ 0%	7 ● 64%	8 ● 73%	4 ● 36%
	MQ	1 ● 25%	0 ○ 0%	0 ○ 0%	2 ● 50%	1 ● 25%	1 ● 25%	1 ● 33%	1 ● 33%	3 ● 100%	4 ● 36%	2 ○ 18%	4 ● 36%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ● 25%	3 ● 75%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 9%
KS 3 by EAL	UQ	8 ● 100%	6 ● 75%	6 ● 75%	4 ● 80%	2 ● 40%	1 ○ 20%	1 ● 50%	0 ○ 0%	1 ● 50%	13 ● 87%	8 ● 53%	8 ● 53%
	MQ	0 ○ 0%	1 ○ 13%	2 ● 25%	1 ○ 20%	3 ● 60%	3 ● 60%	1 ● 50%	2 ● 100%	1 ● 50%	2 ○ 13%	6 ● 40%	6 ● 40%
	LQ	0 ○ 0%	1 ○ 13%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 20%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 7%	1 ○ 7%
KS 4 by EAL	UQ	1 ○ 13%	5 ● 63%	2 ● 25%	2 ● 67%	2 ● 67%	0 ○ 0%	6 ● 86%	6 ● 86%	4 ● 57%	9 ● 50%	13 ● 72%	6 ● 33%
	MQ	3 ● 38%	3 ● 38%	4 ● 50%	1 ● 33%	1 ● 33%	3 ● 100%	1 ○ 14%	1 ○ 14%	3 ● 43%	5 ● 28%	5 ● 28%	10 ● 56%
	LQ	4 ● 50%	0 ○ 0%	2 ● 25%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	4 ○ 22%	0 ○ 0%	2 ○ 11%
All Key Stages by has	UQ	12 ● 60%	15 ● 75%	12 ● 60%	8 ● 67%	6 ● 50%	1 ○ 8%	9 ● 75%	8 ● 67%	5 ● 42%	29 ● 66%	29 ● 66%	18 ● 41%
	MQ	4 ○ 20%	4 ○ 20%	6 ● 30%	4 ● 33%	5 ● 42%	7 ● 58%	3 ● 25%	4 ● 33%	7 ● 58%	11 ● 25%	13 ● 30%	20 ● 45%
	LQ	4 ○ 20%	1 ○ 5%	2 ○ 10%	0 ○ 0%	1 ○ 8%	4 ● 33%	0 ○ 0%	0 ○ 0%	0 ○ 0%	4 ○ 9%	2 ○ 5%	6 ○ 14%

KEY
 UQ Upper Quartile (Top 25% Nationally)
 MQ Median Quartile (25% - 75% Nationally)
 LQ Lower Quartile (Bottom 25% Nationally)

School has increased the expectations of students through new assessment / target setting system being implemented



2011-2012

2012-2013

2013-2014

Last 3 Years Combined

	English			Maths			Science						
KS 2 by Non EAL	UQ	4 ● 100%	4 ● 100%	4 ● 100%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%
	MQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	2 ● 100%	2 ● 100%	1 ○ 50%	2 ○ 40%	3 ○ 60%	5 ● 100%	4 ○ 36%	5 ○ 45%	6 ○ 55%
	LQ	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 50%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	1 ○ 9%
KS 3 by Non EAL	UQ	5 ○ 63%	5 ○ 71%	4 ○ 57%	0 ○ 0%	1 ○ 20%	0 ○ 0%	3 ○ 25%	2 ○ 17%	4 ○ 33%	8 ○ 32%	8 ○ 33%	8 ○ 33%
	MQ	2 ○ 25%	2 ○ 29%	3 ○ 43%	3 ○ 60%	3 ○ 60%	3 ○ 60%	9 ○ 75%	10 ○ 83%	6 ○ 50%	14 ○ 56%	15 ○ 63%	12 ○ 50%
	LQ	1 ○ 13%	0 ○ 0%	0 ○ 0%	2 ○ 40%	1 ○ 20%	2 ○ 40%	0 ○ 0%	0 ○ 0%	2 ○ 17%	3 ○ 12%	1 ○ 4%	4 ○ 17%
KS 4 by Non EAL	UQ	3 ○ 43%	3 ○ 43%	5 ○ 71%	3 ○ 38%	3 ○ 38%	3 ○ 38%	5 ○ 50%	6 ○ 60%	6 ○ 60%	11 ○ 44%	12 ○ 48%	14 ○ 56%
	MQ	4 ○ 57%	4 ○ 57%	1 ○ 14%	5 ○ 63%	5 ○ 63%	5 ○ 63%	5 ○ 50%	4 ○ 40%	4 ○ 40%	14 ○ 56%	13 ○ 52%	10 ○ 40%
	LQ	0 ○ 0%	0 ○ 0%	1 ○ 14%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%	0 ○ 0%
All Key Stages by Non	UQ	12 ○ 63%	12 ○ 67%	13 ○ 72%	3 ○ 20%	4 ○ 27%	3 ○ 20%	11 ○ 41%	10 ○ 37%	10 ○ 37%	26 ○ 43%	26 ○ 43%	26 ○ 43%
	MQ	6 ○ 32%	6 ○ 33%	4 ○ 22%	10 ○ 67%	10 ○ 67%	9 ○ 60%	16 ○ 59%	17 ○ 63%	15 ○ 56%	32 ○ 52%	33 ○ 55%	28 ○ 47%
	LQ	1 ○ 5%	0 ○ 0%	1 ○ 6%	2 ○ 13%	1 ○ 7%	3 ○ 20%	0 ○ 0%	0 ○ 0%	2 ○ 7%	3 ○ 5%	1 ○ 2%	6 ○ 10%

KEY	
UQ	Upper Quartile (Top 25% Nationally)
MQ	Median Quartile (25% - 75% Nationally)
LQ	Lower Quartile (Bottom 25% Nationally)

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