

ROUTES FOR LEARNING EXAMPLE SHEET

Stills when music
is put on

1

Relaxes when held by
familiar adult

2

Eyes flicker when hears
Mum's voice. Smiles when
sees teacher. Vocalises
when face gently stroked
by familiar adult

5

Begins to vocalise in
gaps when talked to
by adult

7

Turns away during
interactive game

13

Adult sings favourite song
to learner then leaves –
pupil 'kicks up a fuss' which
ends on adult's return

15

Starts giggling before
adult starts action in
repeated 'Round and Round
the Garden' game

17

Opens eyes and mouth
wide when adult stops
bouncing

22

Turns to look when
peer knocks jug
off table

25

Turns away when offered
'more' hairdryer. Opens
mouth and eyes wide when
offered 'more' fan

28

Repeatedly claps for
song to be repeated until
teacher starts singing
again

30

Knocks toy off tray and
repeats action when toy is
retrieved by adult

33

When presented with
strawberry and chocolate
milkshake, scans both and
then takes or indicates
chocolate

37

Hands over PECS symbol
for crisps and eats crisps
with enjoyment when
they arrive

41

Doesn't look as long at
black and white pattern
when presented twice
in very quick succession
(0.5 sec.)

4

Gary turns when teacher
calls 'Ga-ry' but not
when she calls 'Phy-llis'

8

Always spits out
chocolate milkshake

9

Stiffens when vibrating
snake placed in hands

11

Drinks banana milkshake,
but spits out chocolate

12

Looks towards next position
of light regularly alternating
between two positions.
Tenses before next
presentation of regularly
presented sound

14

Learner who is looking
at chocolate refocuses
on crisps when crisps
introduced

18

When light ball moves
across field of vision and
disappears, continues to
look at point of
disappearance for a
brief time

20

Repeatedly bangs a switch
that activates a toy

23

When playing with Switch-on Zoo,
presses switch consecutively several
times to achieve reward, pauses to
watch until reward stops, then
starts pressing again

26

Looks backwards and forwards
between two objects

29

'Shouts' when adult
starts working with
adjacent child

32

Searches on tray for cup
that has been heard and
felt put down

34

Rolls towards one
of two toys, on floor

36

Vocalises to call adult
and then looks at cup

39

Child pats toy dog then looks
at adult and back to toy dog
(purely to share it, rather than
obtain anything)

40

Pulls book of symbols towards
self and bangs table to gain
adult attention

43

Opens eyes wide
when hit by warm air
from hairdryer

3

Opens eyes wide in response
to several different things,
e.g. when hit by warm air
from hairdryer, shown shiny
star, hears computer jingle

6

Focuses on a light and
follows it briefly when
adult begins to move it

10

Learner continues to
explore warm wet sand
briefly after prompting

16

Learner accidentally
knocks mobile which
jangles

19

Child wriggles when placed
on noisy survival blanket
(but not on fleece)

21

Deliberately pushes
cup off tray

24

Explores tactile panel,
changing action to suit
material

27

Hits switch twice to
obtain reward

31

Pushes down lid of
jack-in-the-box and
presses button

35

When ribbon attaching
wrist to mobile is slackened
(so small movements fail to
activate), learner makes
larger movements

38

Knocks cup off table when
banging fails to gain adult's
attention. Tries squeezing
switch when hitting fails to
activate reward

42